

As readers we will be...

- Read and follow instructions.
- I can scan a text for vocabulary that I have highlighted in the question as important
- I can use evidence from the text to prove my answer is correct

As authors we will be...

- I will be confident using Imperative verbs.
- I will understand the features of an instruction text.
- To include different types of openers to help my instructions flow

As geographers we will be...

- Name and locate counties and cities of the UK
- Locating different human and physical characteristics of a settlement including hills and rivers.

As mathematicians we will be...

- Learning to add and subtract up to 3 digit numbers
- Using arrays and knowledge of counting in multiples to help understand multiplication for the 2, 5, 10, 3, 4 and 8 times tables.
- Understand division as sharing and grouping.

As linguists we will be ...

- We will be learning greetings and how to introduce ourselves in short sentences.

As musicians we will be...

- Developing notation skills.
- Learning to sing and perform a song.

As scientists we will be...

- Investigating light and recognise that we need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces and recognise how shadows are formed
- Investigate and find patterns in the way that the size of shadows change

Year 3 Autumn 2 Early settlers



As artists we will be...

- We will be learning about and creating our own Celtic art work designs.
- We will be having a go at weaving.

As athletes we will be...

- Improving control of the ball in football.
- Sending and receiving a ball with our feet in football and hands in handball.
- Working as a team.

As technology users we will be...

- Learning skills of coding to create an interactive scene.
- To practice and improve our typing skills.
- To discuss how to be safe online

As a theologian we will be...

- Continue to learn about stories from the Bible.
- Think about the meaning of different religious ceremonies.

As historians we will be...

- We will be learning about changes from the Stone Age to the Iron Age including looking at homes, tools and travel.
- Comparing our lives to those who lived during that period of time

As citizens we will be...

- We will be a good role model to others, demonstrating good manners, respect and kindness
- Learning about how families can be different and accepting differences.
- Know how to help if someone is being bullied.

Key Vocabulary Year (3) Autumn 2

Prepositional opener	It starts with a preposition which is a word that describe where something is. For example: In the bowl, put a cup of flour and stir in a 100ml of water.	Adverb opener	It starts with an adverb which describe how you perform an action. For example: Carefully stir in boiling hot water and remember to ask an adult to supervise.
Addition	To add more to a number to make a number larger in size and value.	Light travels	Light moves from one place to another. Light moves in straight lines.
Minus	To take away from a given number, to make a number smaller in size and value.	Reflective	A surface that allows light or heat to bounce off it.
Total	The sum of two or more amounts together. To add amounts together to make a sum.	Light	A type of energy that makes it possible for the eye to see.
Notation	It is how music is written. The notes make up a melody.	Shadow	A dark outline that appears on a surface when a person or thing is blocking the light of the sun or another source of light.
Imperative verb	Also known as a bossy verb, this tells the reader to do an action. For example: cut, put or stir.	Opaque	When an object is opaque it does not let light through.
Invade	To take over someone's home or country using force.	Transparent	Light can pass through and there is a clear view of objects on the other side.
Settle	To stay where you are, to put down roots and create a home and a life.	Translucent	Some light can travel through but objects on the other side are not clear.