BLINDFOLD ACTIVITIES RISK ASSESSMENT

To be used in conjunction with:

* General Welfare and Weather
* Site Specific Woodland Assessment

**ASSESSOR:** TRACY DENNY **DATE:** 06/22 **REVIEW DATE:** 06/23

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|  | **HAZARD** | **PERSONS AT RISK** | **EXISTING PREVENTATIVE MEASURES** | **PROBABILITY** **(P) 1-5** | **SEVERITY****(S) 1-5** | **RATING****(P) X (S) 1-25** | **WHAT MEASURES NEED TO BE TAKEN** | **BY WHO** |
| **1** | Tying blindfold too tight | Group | Blindfolds will be made from soft materials.Ensure none of the group are allergic or have sensitivities to the materials used.  | 3 | 2 | 6 | Leader will put blindfolds on initially.When individuals are ready in group TD to teach how to put on gently having consideration of others.  | TD |
| **2** | Walking into branch or tree | Group | Activity area has its own risk assessment.TD to liaise with other leaders about individuals who may not feel comfortable with this type of activity.  | 3 | 3 | 9 | Group must be made aware of considerations for others and the dangers this type of activity may pose. Group to learn how to adapt their behaviours and decisions based on some controlled risk. TD to ensure the group considers communication safety and physical contact.  | TD |
| **3** | Trip/slip | Group & leaders | Activity area has its own risk assessment.  | 3 | 3 | 9 | Ensure group are aware of watching out for slip/trip hazards before activity commences. Model and explain how to move around with due care and attention and communicating effectively.  | TD |
| **4** | Cutting hand on a sharp item | Group |  | 3 | 2 | 6 | Explain and model for the group how to investigate items gently and carefully. They will have other group members to help them investigate and stay safe. There can be rough/sharp parts and are advised to touch and feel slowly.  | TD |
| **5** | Bending over and banging head | Group | Activity area has its own risk assessment | 3 | 3 | 9 | Group must be made aware of considerations for others and the dangers this type of activity may pose. Group to learn how to adapt their behaviours and decisions based on some controlled risk.  | TD |