

As readers we will be...

- Reading all of the Year 3/4 spelling words by sight
- Using a dictionary or glossary to find the meaning of unfamiliar vocabulary
- Retrieving facts and inferring from texts

As authors we will be...

- Confidently using expanded noun phrases for setting and character descriptions
- Using speech in our writing
- Planning, drafting and editing fiction writing

As geographers we will be...

- Naming and locating countries, oceans and continents on a map
- Locate the equator and both tropics.
- Locating rivers and physical features of Egypt
- Comparing and contrasting the climate of Egypt and the UK

As mathematicians we will be...

- Finding numbers 1000 more and less
- Learning the place value of 4-digit numbers
- Comparing and ordering numbers beyond 1000
- Counting in multiples of 2, 5, 4, 8 and 3
- Adding and subtracting up to two 4-digit numbers

As designers we will be ...

- Evaluating Egyptian foods
- Following recipes to prepare Egyptian food

As musicians we will be...

- Learning how to play the ukulele
- Playing rhythm games

As scientists we will be...

- Identifying how sounds are made and how we hear them
- Looking for pattern between volume vibration strength, distance and other variables and record them
- Looking at how to conduct and limit sound travel
- Looking at the work of Alexander Graham Bell

Year 4 Autumn 1 Ancient Egypt



As artists we will be...

- Making jewellery inspired by the work of Alexander Calder
- Experimenting with different art effects and textures
- Working with clay to produce artefacts

As athletes we will be...

- Creating sequences in gymnastics
- Improving accuracy of running and throwing

As technology users we will be...

- Expanding our word processor skills
- Learning E-safety with the smart crew
- Learning how to use Scratch to program
- Learning about how to behave online

As a theologian we will be...

- Learning what it means to have trust and faith
- Looking at what different religions believe about God

As historians we will be...

- Understanding different time periods
- Learning about the ways of Life in Ancient Egypt
- Learning about AD and BC, and the difference
- Ordering events from the past

As citizens we will be...

- Learning what it means to be part of a team and being a school citizen
- Looking at rights, responsibilities and democracy
- Looking at rewards and consequences

As linguists we will be...

- Expanding our greetings and conversations
- Learning about how we move around.
- Explaining directions

Key Vocabulary Year 4 Autumn 1

Continent	a large solid area of land (there are 7 continents)	Conclusion	final decision reached by reasoning
Country	A piece of land	Vibrations	a rapid back and forth movement of particles
Shaduf	a hand operated device for lifting water	Sequence	perform simple movement patterns
Sickle	a curved knife used in farming	Stable	balanced
Pharaoh	an Ancient Egyptian ruler	Communicate	the act of giving, receiving and sharing information
Pyramid	an ancient Egyptian tomb	Rhythm	patterns in music
Mummification	preparing a dead body for the after life	Dynamics	the volume/loudness of a sound or note
Papyrus	a plant that grew at the side of the Nile	Canopic Jars	jars that contain organs for the after life
Prediction	using knowledge and evidence to say what will happen next	Nile	a river that runs through Egypt