

As readers we will be...

- Read all of the Year 2 spelling words by sight
- Discuss different genres and authors, explaining those that I prefer
- I can explain how a text is organised

As authors we will be...

- I will be confident using expanded noun phrases for description in my writing
- I will be including questions to engage the reader
- Learning how to use speech in my writing

As geographers we will be...

- Name and locate counties and cities of the UK
- Locating different human and physical characteristics including hills, mountains, coasts and river

As mathematicians we will be...

- Learning to add and subtract up to 3 digit numbers
- Compare and order numbers up to 1000
- Look at the value of numbers up to 1000

As linguists we will be ...

- Learning to talk about ourselves in French
- We will be learning to speak in sentences

As musicians we will be...

- We will be listening with attention to detail and recall sound with increasing aural memory
- We will be learning about Stone Age music

As scientists we will be...

- We will compare and group together rocks, based on their appearance and physical properties
- We will learn how fossils are formed
- We will recognise how soil is made

Year 3

Autumn 1

Rock and Roll



As artists we will be...

- We will be learning about and creating our own cave art
- We will be using different art techniques to create Stone Age art
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As athletes we will be...

- Building our fine motor skills playing football, strengthening our teamwork
- Improving our dance techniques

As technology users we will be...

- Logging safely onto laptops and I pads
- Finding a given website
- Logging into an account (Bug club, TT rock stars)

As a theologian we will be...

- Understanding why the Bible is important to Christians
- Learning the meaning behind different parables

As historians we will be...

- We will be learning about life in the Stone Age
- Comparing our lives to those who during that period of time

As citizens we will be...

- Becoming more independent to ensure that we have brought in everything we need for the school day
- Setting a good example for the younger children with our behaviour
- We will be a good role model to others, demonstrating good manners, respect and kindness

Key Vocabulary Year (3) Autumn 1

Preposition	A word or group of words used before a noun, pronoun, or noun phrase to show direction, time, place, location, spatial relationships, or to introduce an object.	Hide	Animal skins used for clothing.
Inference	Using you own knowledge to support clues in a text to answer a question.	Neanderthal	An extinct species of human.
Hunter	Someone who uses spears and other tools to hunt animals for food.	Civilisation	A group of people with their own way of life and culture
Gatherer	Someone who collects plants and crops for food.	Camouflage	To blend into the surroundings.
Christianity	A faith and tradition that focuses on the figure of Jesus.	Mammoth	A large extinct elephant, typically hairy with a sloping back and long curved tusks.
Parables	A story with a moral or lesson.	Igneous	Rock made by solidified lava or magma.
Neolithic	The later part of the stone age.	Metamorphic	Rock that has changed due to heat or pressure.
Flint	A hard grey rock often used to start a fire or a weapon in Stone Age times.	Sedimentary	Rock made from sediment left by the action of water, ice, or wind.
Ancestor	A person related to you who lived a long time ago.	Permeable	Allows liquid or gas to pass through it.