



# EYFS: Curriculum Coverage



	<b>Term 1: We are super!</b>	<b>Term 2: Magic and Wonder!</b>	<b>Term 3: A walk on the wild side!</b>	<b>Term 4: We're going on an adventure...</b>	<b>Term 5: ch-ch-ch-changes!</b>	<b>Term 6: H2O, here we go!</b>
<b>Focus</b>	Prime Areas: Communication Language, Personal Social Emotional and Physical Development					
<b>English – Key Texts</b>	What Wesley Wore Elliot Midnight Superhero Supertato	Room on the Broom Magic Porridge Pot Zog Traditional Tales	The Tiger that came to Tea Wanted: The Perfect Pet The Clue is in the Poo	We're going on a Bear Hunt The Jolly Postman Emma Jane's Aeroplane You Can't Take an Elephant on a Bus	Jack and the Beanstalk Chicken Licken The Little Red Hen	Billy's Bucket The Snail and the Whale My Adventure Island
<b>Literacy– Genres</b>	Name writing Labels Speech bubbles Posters	Story maps Retelling Narrative Rhyme Instructions Recipes	Describing Posters Labels Fact files	Story maps Retelling and creating own narratives Rhyme Letter writing	Story maps Caption writing Speech bubbles Instructions Recipes	Story writing Information writing Posters Biographies
<b>Maths</b>	Matching, sorting and comparing amounts Exploring Size, Mass and Capacity Exploring Pattern	Representing, comparing and composing 1-5 One more and one less Circles, triangles and four sided shapes Positional language Time	Zero Comparing and composing numbers to 8 Comparing mass and capacity Length and height	Comparison of numbers to 10 Number bonds to 10 3d shape Pattern time	Working beyond 10 Spatial reasoning Adding and taking away Matching, rotating and manipulating Composition and decomposition	Doubling, sharing and grouping Even and odd numbers Number patterns Spatial reasoning Visualising and build mapping
<b>Personal, Social, Emotional Development</b>	Talking about our strengths Considering others Expressing feelings Rules and routines	Trying new things! Thinking about others perspectives Expressing feelings	Negotiation and resolving conflict	Following instructions Exercise	Healthy food choices	Setting goals
<b>Communication and language</b>	Talking about ourselves	Talking about why things happen	Talking about similarities	Talking about our own experiences	Talking about changes	Talking about the world around us
<b>Physical Development</b>	Athletics Team Games	Dance Dough Disco Using tools	Gymnastics Write Dance and Pre writing skills	Ball Skills Big Letter Formation	Dance Letter formation	Athletics Team Games Letter formation



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<b>Understanding the world</b>	All about me Families Diversity and inclusion Real life superheroes	Scientific exploration Observation	Animals and habitats Digestion and poo Observations Environments	People, culture and communities Maps Environments	Growth Decay Life cycles Observations	Learning about sea creatures Transport Recycling
<b>Expressive Art and Design</b>	Nursery rhymes and songs  Drawing and painting	Exploring music making and dance  Adapting and retelling stories	Sharing our own creations  Showcasing our artwork	Adapting and retelling stories  Developing our art	Adapting and retelling stories  Moving in time to the music	Performing in front of groups  Modelling and creating

**\*The above plan is a flexible plan. We follow children's interests and fascinations using 'in the moment' planning\***