

## Swanwick Primary School

Behaviour policy:

### Promoting Positive Relationships



***"Together We Achieve"***

This document should be read in conjunction with:

SEND Policy

Anti-Bullying Policy

Child Protection Policy

DES Policy

Keeping Children Safe in Education

Exclusion Policy

At Swanwick Primary School, we strive to create a safe, stimulating and respectful environment in which all children can thrive. We must all work together to achieve this.

As a **pupil** at Swanwick Primary School I will...

- ✓ Be rewarded for showing THRIVE behaviours\* and skills
- ✓ Be supported to develop social skills through regular PSHCE lessons, themed assemblies and other ways so that I can be a good friend
- ✓ Become a role model for other children by being polite, helpful and considerate
- ✓ Follow whole school and class rules to help me learn and keep me safe
- ✓ Be respectful to everyone at all times
- ✓ Rise to a challenge, have a go and do my best
- ✓ Ask for help if I am struggling with work, friendships or if I have any worries

As **staff and parents** we will work together to...

- ✓ Provide consistent, appropriate boundaries for behaviour
- ✓ Respond to children according to their individual needs
- ✓ Reward THRIVE behaviours\* according to the school reward system
- ✓ Keep each other informed of any matters causing concern

**At Swanwick Primary School we adopt a 'Zero Tolerance Approach' to:**

- 👉 Bullying (physical, social and emotional)
- 👉 Swearing
- 👉 Language and/or behaviour deemed to be discriminatory
- 👉 Threatening and/or intimidating behaviour

**Any such incidents will be dealt with in a timely, sensitive and appropriate manner deemed suitable by the Headteacher.**

**\*A list of THRIVE behaviours can be found here:**

<b>T</b>	<b>H</b>	<b>R</b>	<b>I</b>	<b>V</b>	<b>E</b>
Teamwork	Hardworking	Respectful	Independence	Vision	Empathy
Trustworthy	Healthy	Resilient	Imaginative	Valued	Enjoyment
Thoughtful	Helpful	Responsibility	Inclusive	Versatile	Encouraging
Thankful	Humour	Reasoning	Individuality	Valiant	Enthusiastic
Talented	Happy	Reflective	Initiative	Vibrant	Excellence

**Addendum to 'Promoting Positive Relationships' Policy:**

**This addendum shall become effective from today: 2<sup>nd</sup> September 2020.**

At times, a child may display unsafe and risky behaviour. In light of the Government guidance, released during the current Covid-19 outbreak, Swanwick Primary School will risk

assess these situations on an individual basis to decide whether we can safely meet the needs of each child whilst protecting the staff and other children.

When determining whether a child's actions are unsafe/risky, consideration will be given to their ability to do the following:

- Following any altered routines for arrival or departure
- Following school instructions on hygiene, such as handwashing and sanitising
- Following instructions on who pupils can socialise with at school
- Moving around the school following specific instructions (for example, one-way systems, out of bounds areas, queuing, lunch routines)
- Follow expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it')
- Telling an adult if they are experiencing symptoms of coronavirus
- Follow rules about sharing any equipment or other items including drinking bottles
- Follow amended expectations about break & play times, including where children may or may not play
- Follow direction for use of toilets and cloakroom facilities
- Follow clear rules about coughing or spitting at or towards any other person
- Understand amended rewards and sanction system where appropriate

If it is deemed by a member of staff that a child is not keeping themselves and/or others safe in school, as they are not abiding by the rules and guidance in place to keep everyone safe, we will **work with staff, the child and parents** to create a new or review an existing individual plan to further support the child in school (this may be an individual **Risk Assessment or Action Plan**, for example). If the child continues to exhibit dangerous and/or risky behaviours, despite having appropriate planning and support measures in place, we will need to ask the parents to collect the child. In some instances, this may result in a **Fixed Term Exclusion** – although this will be a last resort and school staff will work with the child and parents throughout the process.

**The Government guidance states the following:**

'Settings may need to carry out a risk assessment, if it is deemed that a child or young person may not be able to follow instructions, to determine what mitigations need to be put in place and whether, in rare circumstances, they should stay at home.'