

PE and School Action Plan 2018 – 2020

School

Swanwick Primary School

Sports Premium Allocation 2018-2019: £19,750

Sports Premium Allocation 2019-2020: £19,580

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| ACADEMIC YEAR | 2018/2020 | FUNDING ALLOCATED | 2018-2019 £14,716 2019-2020 £7070 | |
| <p align="center">Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school (60 minutes a day in total with 30 minutes of activity at home and 30 minutes in school.)</p> | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Resources/ Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To increase activity levels in children and change long term attitudes towards exercise by running the Swanwick Kilometre. | Continue with our fitness initiative, Swanwick Kilometre. The whole school will be completing as many laps as they can each week of the school Swanwick Kilometre routes on the playground or field. The Swanwick Kilometre will record the distances run by each child as they work towards different distances. Certificates of achievement will be awarded for 5km, 10km, 20km, 40km and 50km. | £120 per year for certificates Playground or field (2018-2020) | Increased fitness levels reported. Staff report increased concentration levels. Whole school results recorded on display board and shared in celebration assembly. Evidence: Spreadsheet of results, photos, child survey, certificates. | Parents invited to take part by running with their child at events or before school. Hold a running club at lunch times during the year to develop running styles and add to distances run in class. |

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| <p>To increase active bursts within lessons to improve concentration and activity levels in children.</p> | <p>Introduce 'Go Noodle' and 'Super Movers' to staff for use as short burst activities within lessons.</p> | <p>£0</p> <p>Laptops in all classes</p> <p>Introduce 2019 during active week. Build on this during 2020.</p> | <p>Children active during lessons.</p> <p>Increased level of focus.</p> <p>Links made to other curriculum areas.</p> <p>Evidence: Learning walks, sports council survey.</p> | <p>Staff to look for links with Super Movers to their teaching of English and Maths as short burst activities.</p> <p>Look for other ways we can be active across the curriculum. Take part in Stand Up Derbyshire Day.</p> |
| <p>To increase activity levels in children through active, outdoor learning.</p> | <p>Increase the amount of classes taking part in forest school activities.</p> <p>Train another member of staff in forest schools qualification.</p> <p>Ensure forest school activity links to enquiry, English and Maths.</p> | <p>£700 (2018-2019)</p> <p>£0 (2019-2020)</p> | <p>Children taking part in active lessons linked to the whole curriculum mainly focused around their enquiry work, English and Maths.</p> <p>Photographs taken, qualification certificates.</p> <p>Evidence: Photos</p> | <p>Establish a rotation system to allow more children to participate in Forest School sessions.</p> |
| <p>To increase activity levels in children and change long term attitudes towards exercise by running the DTF Fitness programme.</p> | <p>Set up the DTF Fitness Programme in school.</p> <p>Train mini leaders and the play leader to lead the initiative at lunch times.</p> | <p>£400 DTF kit bag (2018-2019)</p> | <p>Increased fitness levels in children.</p> <p>Children able to exercise for longer.</p> <p>Improved attitude towards health and fitness.</p> | <p>AVSSP to run fitness tests throughout the year.</p> |

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| Mini leaders to be trained in DTF Fitness. | | | Evidence: AVSSP fitness tests | |
| Introduce new sports or activities and encourage more pupils to take up sport. | <p>Hold a sports week/ active week allowing children to participate in a range of competitive and non-competitive sports, be active as much as possible all week and links made to diet and health.</p> <p>Book the Tough Runner course and additional experiences during sports week.</p> <p>Make links between other curriculum areas including maths, Science and PSHE (Health, Diet and exercise)</p> <p>AVSSP coach to run sessions across the year to include fencing, archery and Boxercise.</p> | <p>2018-2019 £900 (Tough runner and Dan Magners visit 2018-2019)</p> <p>£400 Tough Runner 2019-2020)</p> | <p>Children have greater opportunity to participate in sport and raise the profile of PE through other curriculum areas.</p> <p>Links made between sport, exercise and health.</p> <p>Increased opportunity to compete against peers.</p> <p>Evidence: Sports survey, links with clubs, photos.</p> | <p>Look for links with local clubs to run the sessions for minimal costs.</p> |
| To sustain activity levels at lunchtimes and break times. | <p>Employ a play leader to support the mini leaders in the running of physical activity during lunch times.</p> <p>Mini leaders set up a Swanwick Kilometre track</p> | <p>£5460 (2018-2019)</p> <p>2019-2020</p> | <p>Children active for longer within the school day.</p> <p>Less incidents reported at breaks and lunch time.</p> <p>Evidence: Surveys with staff and children.</p> | <p>Look at the possibility of employing an apprentice who will become the play leader at lunch time. (2019-2020)</p> <p>All midday staff to rotate around activities engaging</p> |

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| | <p>with support from the sports coach one session a week in the summer term. Then pass data for the number of laps run to staff.</p> <p>Play leader to coordinate a range of playground challenges to develop involvement and development of key skills.</p> <p>Play leader to continue the hours system where mini leaders can record time spent as a mini leader and certificates of achievement provided.</p> <p>Sports coach to lead some Inter House sports competitions in each year group at lunch times for 6 weeks.</p> <p>Introduce a Skipping trolley to allow children to be more active during break times.</p> | <p>2018-2019</p> <p>2018-2019</p> <p>2018-2020</p> <p>2018-2019</p> | <p>Evidence: Certificates</p> <p>Children engaged in competition. Children show teamwork and sportsmanship values.</p> <p>Evidence: Photos</p> <p>Children more engaged in skipping activities.</p> | <p>with the children and ensuring maximum participation.</p> <p>Coach to focus each half term on a different sporting value in line with the AVSSP school games values (Determination, honesty, passion, respect, teamwork and self-belief).</p> |
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| | Run a skipping workshop to motivate children to skip. | Skipping workshop £786 for 2 days (2018-2019) | Evidence: Observations at breaks and lunch times. | |
| To increase activity levels of girls in sport. | Provide a high quality gym club over a 6-week period and continue based on demand. Sports coach to run a netball club for 6 weeks encouraging children to take part in the sport. Continue link to local club (Ripley Netball) Run a girl's football club and continue link to local clubs (Sleetmoor United FC and Wildcats). | £0 2018-2020 £150 per year 2018-2020 No cost | More girls taking part in school sport. Evidence: Registers, photos, club feedback through links with coaches. | Continue links to local clubs. Enquire about local clubs running short sessions within school to develop an interest in the activity. |
| To develop confidence and competence in cycling. | Bike ability training for all children in year 5 increasing cycling ability and confidence. Level 1 and 2 qualifications. | Through affiliation with AVSSP (£1200 to cover Bikeability, competitions, PE support, festivals.) | Increased cycling ability along with road safety awareness. Increased number of children travelling safely to school. Evidence: Register, photographs | Enter cycling competitions through the AVSSP. |

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| <p>To increase the range and quality of extra-curricular sporting clubs.</p> | <p>Provide a high quality coach to run after school and lunchtime clubs across a range of sports across the whole school.</p> <p>Link the after school clubs to sporting competitions where possible.</p> <p>Purchase equipment to improve the provision of a variety of extra-curricular clubs.</p> <p>Apprentice to run additional sports clubs each week with support of school staff and AVSSP coach. (2019-2020)</p> | <p>2018-2019 £6000</p> <p>2019-2020 £6000</p> <p>Cost including in the employment of the sports coach 1 day a week for curriculum lessons and clubs through AVSSP)</p> <p>2018-2019 £200</p> <p>2019-2020 £400</p> <p>See apprentice costs</p> | <p>Increased number of children taking part in extra-curricular activity.</p> <p>Increased number of children in years 1-4 taking part in extra-curricular sports.</p> <p>Evidence: Registers, pupil surveys, timetable on website</p> | <p>Possible small charge for after school sports clubs to support the continued running of additional clubs and equipment for use during the clubs.</p> |
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| ACADEMIC YEAR | 2018/20 | FUNDING ALLOCATED | 2018-2019 £800 2019-2020 10,950 | |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Increase the profile of PE across the whole school. | <p>Have the school logo embroidered onto the sports kit.</p> <p>Introduce a hooded top with the school logo in school colours for use in PE lessons and at competitions and events.</p> <p>Hooded tops for staff attending competitions.</p> <p>Purchase a set of 10 hooded tops for use at events for children who do not purchase a top.</p> | <p>2019-2020 £150</p> <p>2019-2020</p> | <p>Increased sense of pride during sporting events.</p> <p>Stronger sporting-identity for team and staff.</p> <p>Recognisable at events; raising profile.</p> <p>Evidence: photos, blog</p> | Children to purchase a PE hooded top as part of the PE kit. |
| To increase subject knowledge and awareness of new initiatives by the PE Co-ordinators. | PE Co-ordinators to attend Derbyshire Sports Conference. | <p>2018-2020</p> <p>Cover costs £400 per year.</p> | PE co-ordinators informed about ways of developing the subject. | Coordinators to feedback any necessary info in staff meeting. |

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| | <p>Staff meeting to update staff within school.</p> <p>Release time for PE co-ordinators to support staff and assess the impact of PE and Sport across the school.</p> <p>Staff and pupil survey based on the support and needs of staff and pupils.</p> | Cover costs £400 per year. | <p>Staff more informed about the teaching of quality PE lessons.</p> <p>Evidence: Staff meeting notes, action plans evaluated and updated.</p> <p>Survey completed of staff and pupil needs.</p> | <p>Staff to update planning from AVSSP DTF schemes. PE Coordinators to be available to support class teachers and get feedback re. Planning and schemes in practice.</p> |
| To increase the quality of teaching within PE sessions. | <p>Employ an apprentice to assist with the setting up and running of PE sessions.</p> <p>Apprentice to ensure teachers have equipment ready at the start of each session.</p> <p>Apprentice to work alongside staff taking an increased responsibility for leading activities and</p> | £10,000 (2019 - 2020) | <p>Children active for longer as equipment is set up and ready as soon as they arrive at the session.</p> <p>Extra support with the coaching of key skills and developing these skills within game situations.</p> <p>Additional support in the differentiation and challenge of key skills.</p> | <p>Possibility of the apprentice becoming a full time member of staff employed through the school budget and/or sports premium.</p> |

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| | supporting with differentiation. | | | |
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| ACADEMIC YEAR | 2018/20 | FUNDING ALLOCATED | 2018-2019 £3610 2019-2020 £100 | |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To continue to increase the subject knowledge of staff and confidence in PE teaching. | <p>Staff to work alongside a coach to teach 1/2 units of games each year.</p> <p>Distribute copies of the AVSSP 'Do, Think, Feel' PE lessons to support staff in their teaching. Use of all or part of sessions as required by staff.</p> <p>Staff meeting to share and plan PE lessons using the 'Do Think, Feel' PE lessons as a basis.</p> <p>Employ a gymnastics coach to work alongside staff and lead Gymnastics lessons.</p> | <p>2018-2020</p> <p>£6000 per year for one days coaching each week, including lunch time and after school clubs. Already included in figures for key indicator 1.</p> <p>£3510 (2018-2019)</p> | <p>Children participating in high quality PE lessons.</p> <p>Staff delivering high quality games lessons with greater confidence showing an increase in skill development and application.</p> <p>Evidence: lesson planning, learning walks and staff survey</p> <p>Staff delivering high quality gymnastics lessons with greater confidence showing an increase in</p> | <p>Staff become more confident teaching PE.</p> <p>Staff using the AVSSP games plans to support their teaching where required.</p> |

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| | | | skill development and application. | |
| To provide support for staff within PE sessions. | <p>Look at the introduction of an apprentice to be used within PE lessons to support staff in the delivery of high quality PE lessons.</p> <p>Apprentice to work alongside staff members peer teaching and taking an increased amount of coaching.</p> <p>Apprentice to ensure equipment is available and set up prior to the session commencing so children receive greater session times.</p> | <p>2019-2020</p> <p>See above costs for an apprentice</p> | Increased quality of PE lessons. | Possibility of the apprentice becoming a full time member of staff employed through the school budget and/or sports premium. |
| Gifted and talented children identified and stretched. | <p>Children with specific talents identified and given opportunities to develop further through links to clubs.</p> <p>Section on the school website showing excellence and achievement in PE.</p> <p>Event run for gifted and talented children within the cluster.</p> | <p>2018-2020</p> <p>None</p> <p>None</p> <p>£100</p> | <p>Selecting children for team events following undertaking sessions in PE.</p> <p>Additional events organised for G+T sporting children.</p> <p>Website redesign- awaiting additional content</p> | |

| ACADEMIC YEAR | 2018/20 | FUNDING ALLOCATED | £0 per year | | |
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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| <p>To deliver a range of activities, including those that require specialist equipment. By introducing alternative activities, children gain experience in different types of sport and activity and broaden their understanding.</p> | <p>Children take part in a variety of additional sports beyond the normal curriculum.</p> <p>Use of AVSSP sports coach to include archery, boxercise, fencing within the units of work taught.</p> <p>Sports coach from AVSSP to be used to run boxercise, archery and fencing during active week.</p> <p>Tough runner sessions in year 5 and 6 during active week.</p> | <p>Cost of AVSSP coach as part of the 1 day a week for the year. Already included in key indicator 1.</p> <p>Already identified above</p> <p>2018-2019 £400</p> <p>2019-2020 £400</p> | <p>Increased engagement in PE sessions from children when new/unusual activities introduced.</p> <p>Following taught sessions, increased attendance at related after school clubs and competitions (e.g. multi-sports and dodgeball).</p> <p>Evidence: Photos from sessions and clubs, planning</p> | <p>Introduce/maintain other alternative units of work and workshops for the following academic year. This will allow for a 'rotation' of activities for the children, enabling them to continue to gain new experiences of different activities and sports as well as develop those already established. By having activities available for specific year groups, this raises the profile and increases enthusiasm year on year as children look forward to the 'wow' sport event for that year (egg. Tough Runner)</p> | |

| ACADEMIC YEAR | 2018/20 | FUNDING ALLOCATED | £1450 per year | |
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| Key indicator 5: Increased participation in competitive sport | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To increase the amount of competitive sport opportunities for pupils | <p>A school competition calendar developed with the school games organiser (AVSSP) including a wide variety of different sporting competitions against other schools across KS1 and KS2.</p> <p>Create links with other school through the sports coach to increase local competition.</p> <p>Sporting competitions linked to the sports clubs being run in school and to class work with the sports coach.</p> | £1200 per year affiliation with AVSSP | <p>Increased desire to perform well showing determination.</p> <p>Increase the number of children competing.</p> <p>Evidence: Sporting achievements on web site, registers, display</p> | <p>As this calendar becomes 'tried and tested' through the year, this can then become more established/ adapted/improved upon in the following academic year.</p> <p>Having a pre-established routine for events should reduce workload whilst increasing frequency of events.</p> |
| Increase levels of participation in whole school sporting activities and challenges. | Hold a sports week/ active week where year groups compete in a variety of different sports competitions against each other. Planned for June 2019 and 2020. | <p>2018-2020</p> <p>Release time for the organisation of the event. 1-day supply £200</p> | All children engaging in Intra school competition and celebrating success. | Established routine for sports day should allow for improvements to be made year-on-year. By working with an AVSSP coach to run the event and potentially getting in additional 'work |

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| | <p>Children run the Swanwick Kilometre challenge to compete against themselves and others.</p> <p>Hold a team sports day with an opening ceremony. Children compete across a range of skills based stations in teams.</p> <p>Purchase medals and awards to celebrate success and achievements.</p> | £50 | | <p>experience' support to run the stations, more children should be able to compete in more activities within the circuit.</p> <p>As Staff become more familiar with the structure of the day, there could be an emphasis on preparation and practice prior to the event, leading to greater confidence for all involved.</p> |
| Raise the profile of competitive sports. | <p>Increase the number of match reports for different sporting events on the school website.</p> <p>Create links to local sports clubs.</p> <p>Set up sports reporters to create match reports.</p> | | <p>Reports used in assemblies, but not yet put on to website to increase exposure/continue to raise profile.</p> <p>Alfreton Town Football have run an after school club; Derbyshire Cricket have run some free sessions within the school day.</p> | <p>As the school website has been re-designed, we are looking to re-format the PE and Sports Premium pages to include more features e.g. Evidence from clubs, competitions and in class sessions, as well as 'sports reports' from children.</p> |

2019-2020

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. | 80% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 80% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? Water safety level 1: Water Safety level 2: | 100% 30% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

