

Total income for year: £99240

Expenditure breakdown:

<b>Breakfast club places</b>	<b>£3900</b>
<b>1:1 pupil support KS2</b>	<b>£6981</b>
<b>1:1 pupil support KS1</b>	<b>£6892</b>
<b>Y4/5 teacher small class</b>	<b>£32818</b>
<b>Y6 teacher small class</b>	<b>£30444</b>
<b>Premier Sports Summer Club</b>	<b>£1753</b>
<b>Educational day visits</b>	<b>£2535</b>
<b>Educational residential visits</b>	<b>£2985</b>
<b>History workshops</b>	<b>£135</b>
<b>Storytelling workshops</b>	<b>£805</b>
<b>Additional Teaching Assistant support: including Speech &amp; Language and Physical Literacy</b>	<b>£8677</b>
<b>Discovery club &amp; family cookery club places</b>	<b>£198</b>
<b>Guitar lessons</b>	<b>£160</b>
<b>Maths Club resourcing</b>	<b>£634</b>
<b>Uniform vouchers</b>	<b>£245</b>
<b>Parent First Aid training</b>	<b>£75</b>

- Of the 6 disadvantaged pupils in EYFS, 4 achieved a good level of development
- Of the 10 disadvantaged pupils in Y1, 1 has now left the school, 6 are working at least age-related expectations, 1 has an EHCP and the remaining 2 are working at ARE in Writing and Mathematics
- 86% of the disadvantaged pupils in Y2 met the expected standard in Reading, Writing, EGPS and Mathematics, which is higher than the rest of the cohort. 1 pupil has left the school therefore 100% of remaining pupils met the expected standard in all subjects.
- Of the 16 disadvantaged pupils in Year 3, 2 have an EHCP and 1 has left the school. 9 are now working at ARE in Reading. 6 are working at ARE in Writing, whilst a further 5 are working within the Y3 objectives. 7 are working at ARE in Mathematics, whilst a further 5 are working within Y3 objectives
- Of the 10 disadvantaged pupils in Year 4, 2 have now left the school. 5 are working within Y4 objectives in Reading. 5 are working within Y4 objectives in Writing and in Mathematics, 1 is working at ARE, and 5 are working within Y4 objectives.
- Of the 10 disadvantaged pupils in Y5, 5 are now working within Y5 objectives in Reading. 4 are working at ARE in Writing, whilst 1 is working within Y5 objectives. In Mathematics 2 are working at ARE, 5 are working within Y5 objectives. 2 of the cohort are SEN School Support.
- There were 16 disadvantaged pupils in Y6. 5 reached the expected standard in Reading. 8 reached the expected standard in GPAS. 8 reached the expected standard in mathematics. Of those that did not reach the expected standard, significant progress can be demonstrated in progress measures from KS1 and their work shows accelerated progress during the year. At transition to KS3, secondary school reported that they were more resilient, aspirational and with better study skills than anticipated.

