



Progression of Skills: Geography



	<u>EYFS</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Locational knowledge	<ul style="list-style-type: none"> I know where I live. I know that I live in the UK. I know that I live in England. 	<ul style="list-style-type: none"> I can name the four countries in the UK and locate them on a map. I can name some of the main towns and cities in the United Kingdom. 	<ul style="list-style-type: none"> I can name and locate the world's seven continents. I can name and locate the world's five oceans. I can name the capital cities of England, Wales, Scotland and Ireland. I can find where I live on a map of the UK. I can name some characteristics of the four countries of the UK. I can name the surrounding seas of the UK. 	<ul style="list-style-type: none"> I can name and locate the capital cities of neighbouring European countries. I can name a number of countries in the northern hemisphere. I can locate and name some of the world's most famous Volcanoes. 	<ul style="list-style-type: none"> I can locate the Tropic of Cancer and Tropic of Capricorn. I know the countries that make up the European Union. I can find at least six cities on a map. I can name and locate some of the main islands that surround the United Kingdom. 	<ul style="list-style-type: none"> I can name and locate many of the world's most famous rivers in an atlas. I can name and locate many of the world's most famous mountainous regions in an atlas. 	<ul style="list-style-type: none"> I can name the largest desert in the world and locate desert regions in an atlas. I can identify the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic Circles. I can explain how time zones work and calculate time differences around the world.
Countries of study	<ul style="list-style-type: none"> UK 	<ul style="list-style-type: none"> UK – the four countries. Australia Arctic Antarctica 	<ul style="list-style-type: none"> UK – capital cities and surrounding seas. India 	<ul style="list-style-type: none"> UK – neighbouring European countries. Italy – Rome Brazil 	<ul style="list-style-type: none"> UK – surrounding islands. Africa – Egypt Scandinavia – Norway, Sweden, Finland, Iceland, Denmark 	<ul style="list-style-type: none"> UK – famous rivers. Germany North America – USA. 	<ul style="list-style-type: none"> UK – time zone. Arctic Antarctica The Tropics.
Place knowledge	<ul style="list-style-type: none"> I can describe my environment. 	<ul style="list-style-type: none"> I can recognise similarities and differences between Swanwick and 	<ul style="list-style-type: none"> I can recognise similarities and differences between Swanwick and 	<ul style="list-style-type: none"> I can recognise similarities and differences between Derbyshire and 	<ul style="list-style-type: none"> I can recognise similarities and differences between Derbyshire and 	<ul style="list-style-type: none"> I can recognise similarities and differences between Derbyshire and 	<ul style="list-style-type: none"> I can recognise similarities and differences between Derbyshire and



Progression of Skills: Geography



		Derbyshire and Australia.	Derbyshire and somewhere in Asia. <ul style="list-style-type: none">• I like and do not like about the place I live in.• I can say what I like and do not like about a different place.• I can describe a place outside of Europe using geographical words.	somewhere within Europe and South America.	somewhere in Africa and Europe.	somewhere in North America and Europe.	somewhere that is a contrasting environment.
Human geography	<ul style="list-style-type: none">• I can explain some similarities and differences between life in this country and life in other countries.	<ul style="list-style-type: none">• I can explain where I live and tell someone my address.	<ul style="list-style-type: none">• I can explain how jobs may be different in other locations.• I can explain the facilities that a village, town and city may need and give reasons.• I can explain how an area has been spoilt or improved and give my reasons.	<ul style="list-style-type: none">• I can use the correct geographical words to describe a place.	<ul style="list-style-type: none">• I can carry out research to discover features of villages, towns or cities.• I can explain why people may be attracted to live in cities.• I can explain why people may choose to live in one place rather than another.• I can explain the difference between the British Isles, Great Britain and the United Kingdom.• I can name the areas of origin of	<ul style="list-style-type: none">• I can explain why many cities are situated on or close to rivers.• I can explain why people are attracted to live by rivers.• I can explain how a location fits into its wider geographical location with reference to human and economical features.	<ul style="list-style-type: none">• I can describe how some places are similar and dissimilar in relation to their human features.



Progression of Skills: Geography



					the main ethnic groups in the UK and in our school.		
Human geography – key vocabulary	Country.	City, town, street.	Village, factory, farm, house, office, port, harbour, shop.		Settlements, economic activity, trade links.	Settlements, economic activity, trade links, natural resources.	
Physical geography	<ul style="list-style-type: none"> I know some similarities and differences in the natural world around me and contrasting environments. I understand that we have seasons. I know that different seasons give us different weather. 	<ul style="list-style-type: none"> I can keep a weather chart and answer questions about the weather. I can explain how the weather changes through the year. I can name the seasons. I can explain some of the main things that are in hot and cold places. I can explain the clothes that I would wear in hot and cold places. I can show where some hot countries are. I can show where some cold countries are. 	<ul style="list-style-type: none"> I can describe some features of an island. I can describe the key features of a place from a picture using geographical vocabulary. I can show where the equator is. I can show where the poles are. 	<ul style="list-style-type: none"> I can describe how volcanoes are created. I can describe how earthquakes are created. 	<ul style="list-style-type: none"> I know about the water cycle. 	<ul style="list-style-type: none"> I can explain the course of a river. 	<ul style="list-style-type: none"> I can describe how some places are similar and dissimilar in relation to their physical features.



Progression of Skills: Geography



Physical geography – key vocabulary	Season, weather.	Spring, Summer, Autumn, Winter.	Beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation.	Volcano, earthquake.	Water cycle.	Mountains, rivers.	Climate zones, biomes, vegetation belts.
Geographical skills and fieldwork	<ul style="list-style-type: none"> I can make observations in my local environment. I can use stories and non-fiction texts to help me learn about places. I can use maps to help me know about places (when appropriate). 	<ul style="list-style-type: none"> I can use world maps, atlases and globes to find the UK and the countries that I am looking at. I can use aerial photographs to recognise landmarks. I can make observations around my school and the surrounding area. 	<ul style="list-style-type: none"> I can use world maps, atlases and globes to find the countries that I am looking at, continents and oceans of the world. I can use compass directions and locational and directional language to describe the location of features and routes on a map. I can use aerial photos and plans to recognise landmarks and basic human and physical features. I can make simple maps. I can use and make basic symbols in a key. I can recognise key human and physical features 	<ul style="list-style-type: none"> I can use some basic (4 figure) Ordnance Survey map symbols. I can use grid references on a map. I can use an atlas by using the index to find places. 	<ul style="list-style-type: none"> I can plan a journey to a place in England. I can collect and accurately measure information E.g. rainfall, temperature, wind speed, noise levels. I can use the eight points of a compass. 	<ul style="list-style-type: none"> I can plan a journey to a place in another part of the world, taking account of distance and time. 	<ul style="list-style-type: none"> I can use Ordnance Survey symbols and 6 figure grid references. I can answer questions by using a map. I can use maps, aerial photographs, plans and e-resources to describe what a locality might be like.



Progression of Skills: Geography



			in my school and the surrounding area.				
Key Vocabulary	Maps.	Map, globe, atlas, UK, England, Scotland, Wales, Northern Ireland.	North, South, East, West, compass directions, North America, South America, Europe, Africa, Asia, Australia, Oceania, Arctic, Antarctica, Pacific Ocean, Atlantic Ocean, Arctic Ocean, Southern Ocean, Indian Ocean	Grid reference, ordnance survey map, Northern Hemisphere, Southern Hemisphere.	Tropic of Cancer, Tropic of Capricorn, latitude, longitude, Equator.		Tropic of Cancer, Tropic of Capricorn, latitude, longitude, Equator, Arctic Circle, Antarctic Circle, time zones, Prime Meridian, Greenwich Meridian.