

As readers we will be...

- Reading a varied range of text types and genres including The Wolves of Willoughby Chase and
- Securing our knowledge of how to answer SATs style questions
- Continuing to use evidence from a text to explain our answers when completing comprehension questions

As authors we will be...

- Studying the book 'The Boy in the Tower' and writing our own formal letters, non-chronological reports and narratives
- Writing a balanced argument as we explore our opinions on Year 6 SATs

As linguists we will be...

- Listening and responding to topic vocabulary linked to school life
- Writing sentences converting le/la to un/une
- Expressing opinions with accurate use of 'J'aime/Je n'aime pas

As mathematicians we will be...

- Measuring and classifying angles
- Finding angles in triangles, quadrilaterals and other polygons
- Reading and plotting points in four quadrants
- Translating and reflecting shapes

As musicians we will be...

- Exploring time signatures
- Performing rhythms expressively
- Capturing rhythmic ideas in a musical structure

As scientists we will be...

- Learning all about electricity
- Constructing a simple series electrical circuit
- Using our knowledge of circuits to design a robot with lights

Year 6 Summer 1 Robot Wars



As artists we will be...

- Studying the work of Linda Cohen
- Designing our own robots using recycled materials

As athletes we will be...

- Revisiting and developing our skills in Dance
- Learning all about the rules, technique and skills needed to play cricket

As technology users we will be...

- Locating information on the search results page
- Using search effectively to find out information.
- Assessing whether an information source is true and reliable.

As a theologian we will be...

Answering the following question:

- What does it mean to be a Muslim in Britain today?

As historians we will be...

- Discovering scientists who changed the world
- Learning how the use of electricity has developed through time

As citizens we will be...

- Understand that people can get problems with their mental health
- Learning how to help ourselves and others when worried about a mental health problem
- Recognising when I am feeling different emotions and have strategies to manage them

Key Word Definitions

circuit	a complete path which allows electricity to flow	output	the amount of something produced (e.g., brightness of a bulb)
battery	a source of energy in an electrical circuit	systematically	working in a methodical way
electricity	a form of energy	synchronised	operating at the same time or rate
resistor	a component that reduces electric current flow	signal	an electrical impulse transmitted or received
variable resistor	a component which varies the amount of electric current flow	conductor	materials which allow electricity to flow through them easily
dimmer switch	a light control which allows you to change the brightness of a light	insulator	materials that do not let electricity pass through them easily