

### As readers we will be...

- Reading enriched texts informing us in our research about rainforests
- Reading to improve fluency

### As authors we will be...

- Writing descriptive passages
- Create our own version narrative about an unusual friendship

### As geographers we will be...

- Research where the rainforests are in the world
- Discuss why the rainforests are located there
- Look at the features and layers of a rainforest
- Comparing the UK and Brazil

### As mathematicians we will be...

- We will be investigating fraction, looking at unit and non-unit fractions.
- We will look carefully at what makes fractions equivalent
- To investigate money, looking at adding, making change and solving problems

### As musicians we will be...

- We will sing songs, focusing on rhythm and patterns
- We will look at instruments, following basic music

### As scientists we will be...

- We will be investigating animals, including humans
- To understand the value of skeletons and how they differ
- To understand nutrition and its value

## Year 3 Summer 1 Flying Down to Rio



### As artists we will be...

- We will look at the famous Romero Britto
- We will look at his use of colour and the influence of pop art and cubism

### As athletes we will be...

- Creating dance moves and performing our own
- Learning the rules of tennis. We will be learning to return a ball and create a rally.

### As technology users we will be...

- Researching rainforest animals to learn about their habitats
- We will be using simple search tool
- Creating simple power points

### As a linguists we will be...

- We will learn to use French words relating time.
- We will be learning about school objects, subjects and what happens during a school day.

### As citizens we will be...

- Discussing making responsible choices and taking action on these
- Looking at the relationships
- Looking at the changes that happen to us.

### Key Word Definitions

<b>Skeleton</b>	The structure with a person or animal, which protects the organs and allows the person or animal to stand and move.	<b>Equator</b>	The line around the middle of the earth.
<b>Nutrition</b>	The process of obtaining or providing the food necessary for health and to grow.	<b>Persuasion</b>	To encourage someone to do something or to share an opinion.
<b>Function</b>	What it is used for. For example, the function of a skull is to protect the skull.	<b>Deforestation</b>	The clearing of forests by humans.
<b>Muscles</b>	A band of tissues in a human or animal that contracts, producing movement or maintaining parts of the body.	<b>Adverb</b>	A word that describe how an action takes place.
<b>Canopy</b>	Second layer of the rainforest that acts as an umbrella protecting the lower layers from the rain. Most animals and plants live here.	<b>Equivalent</b>	The same size.
<b>Understorey</b>	This is under the canopy and many insects and animals live here. It is dark and humid because only a bit of sunlight gets through.	<b>Fraction</b>	A small or tiny part of something,
<b>Emergent</b>	Is the very top of the trees, emerging into the sky. The weather is hot, wet and windy.	<b>Denominator</b>	The number below the divisor. The bottom number in a fraction.
<b>Forest floor</b>	This is the very bottom and it is dark, damp and hot. Only 2% of sunlight gets to this layer.	<b>Conversions</b>	Changing between units of measure. (E.g. pence to pounds)