

### As readers we will be...

- Developing our 'Readers Voice' by practising at home texts that are related to our phonics groups.
- Understanding new vocabulary based around our topic.
- Working on reading real and alien words that can be decoded using all of our phonic sounds. This will help us to prepare for the Phonics Screening Check in June.

### As authors we will be...

- Writing a narrative about The Lighthouse Keepers Lunch.
- Writing instructions containing bossy verbs.
- Learn letter names and conjunctions.
- Use adjectives to describe a character.
- Lists

### As geographers we will be...

- Consolidating our knowledge of the continents and oceans.

### As mathematicians we will be...

- Counting in 2's, 10's and 5's.
- Recognising and adding equal groups.
- Making arrays.
- Making doubles.
- Making equal groups by grouping and sharing.
- Recognising and finding half a shape.
- Recognising and finding half a quantity.
- Recognising and finding a quarter of a shape.
- Recognising and finding a quarter of a quantity

### As musicians we will be...

- Charanga Scheme: Exploring improvisation. How can we create our own music? How can we improve it? How can we record what we have composed?

### As scientists we will be...

- Exploring what is alive and what is not alive.
- Finding out what is inside our bodies.
- Thinking about how we show emotions.
- Discovering ways to keep healthy in our bodies and minds.
- Finding out about the 5 senses.

## Year 1 Summer 1 Live, Thrive, Evolve



### As artists we will be...

- Looking at the portrait art of Picasso and Modigliani
- Create lines and texture with pencils.

### As athletes we will be...

- Continue to develop our skills playing invasion games
- Spending our indoor PE time experiencing dance

### As technology users we will be...

- Investigating how to prepare food safely, including cutting skills.
- Exploring Purple Mash – looking at photos and changing digital images.

### As a theologian we will be...

- Understanding about the religion of Judaism.
- Looking at Jewish festivals.
- Comparing Judaism to Christianity.

### As historians we will be...

- Learning about Florence Nightingale.
- Finding out about her achievements.
- Learning how historians find out about people who lived in the past

### As citizens we will be...

- Jigsaw Scheme – Relationships. Who are our families and friends? How do we make good relationships?

### Key Word Definitions

<b>Readers voice</b>	The expressive voice you use when reading aloud	<b>Improvise</b>	To perform music without preparing it first, to make up
<b>Array</b>	An orderly arrangement of objects to help visualise multiplication facts	<b>Mirror</b>	reflects an image of whatever is in front of it
<b>Half</b>	One of two equal parts. Either of a shape or a number.	<b>Compost</b>	a mixture of decaying leaves, vegetables, or manure that is used to improve garden soil.
<b>Quarter</b>	One of four equal parts. Either of a shape or a number.	<b>Perform</b>	To carry out a pre-planned sequence or action
<b>Emotions</b>	A strong feeling.	<b>Poverty</b>	not having enough money to meet basic needs including food, clothing and shelter
<b>Senses</b>	5 ways of experiencing physical feeling	<b>Growth</b>	Growth is an increase in size. Growth takes place when cells within a living thing increase in size and number. Throughout its life, a living thing continues to grow in different ways.
<b>Nutrition</b>	What needs to be eaten to sustain a persons' body	<b>Lighthouse</b>	a structure (such as a tower) with a powerful light that gives a continuous or intermittent signal to navigators
<b>Hydration</b>	The water a body needs to function	<b>Lifecycle</b>	a series of stages a living thing goes through during its life
		<b>Transform</b>	to change the form, look, or shape of
		<b>Chrysalis</b>	to be in the pupa stage, enclosed in a cocoon, before turning into a butterfly or moth