

As readers we will be...

- Studying and exploring the themes and ideas of the book 'Darwin's Dragons' by Lindsay Galvin
- Developing our VIPERS skills through reading a wide range of different text type
- Learning to identify key information in a text

As authors we will be...

- Exploring the main features of the following text types, using a variety of grammatical features to write:
 - A newspaper report
 - An extended piece to inform and explain

As geographers we will be...

- Continuing to secure our knowledge of the world map
- Identifying the Galapagos Islands on a world map and following the route of the HMS Beagle

As mathematicians we will be...

- Finding equivalent fractions, decimals and percentages and ordering them
- Finding percentages of amounts
- Calculating the area and perimeter of triangles and parallelogram
- Calculating the volume of cuboids
- Reading, interpreting and drawing pie charts
- Finding the mean of a set of numbers
- Measuring and classifying angles
- Calculating angles

As musicians we will be...

- Exploring our new Charanga topic: 'Musical Styles Connect Us'
- Continuing to develop our knowledge of musical vocabulary

As scientists we will be...

- Learning all about Adaptation, Inheritance and Evolution
- Studying the findings of Charles Darwin and Mary Anning
- Planning an investigation linked to the Galapagos finches and beak adaptation

Year 6 Spring 2 What Mr. Darwin Saw



As artists we will be...

- Using a range of materials to recreate sketches of Darwin's finches
- Studying animal prints and patterns before printing them onto fabric

As athletes we will be...

- Developing our confidence and skills in: Running, jumping, throwing and catching, along with developing flexibility, balance, strength and control
- Taking part in Boxercise sessions with our coach

As technology users we will be...

- Deciding what makes a good, animated film or cartoon and discuss favourite animations
- Learning how animations are created by hand
- Adding backgrounds and sounds to animations
- Introducing 'stop motion' animation

As theologians we will be...

If God is everywhere, why go to a place of worship?

- Discussing places of worship
- Researching the similarities and differences between Christian and Hindu places of worship

As historians we will be...

- Learning all about the life of Charles Darwin and his discoveries
- Getting to know Mary Anning and why she is such an inspiration for female scientists of today

As citizens we will be...

- Exploring our new Jigsaw topic: 'Healthy Me'
- Learning all about how to be healthy, both mentally and physically

Key Word Definitions

| | | | |
|------------------------|---|--------------------------|--|
| Evolution | A change within a species over a long period of time. | Palaeontology | The study of 'pre-historic life' which takes place before records of history began. |
| Inheritance | Characteristics which are passed from parents to offspring. | Archaeology | The study of human history. |
| Fossils | Remains of a once living thing that have been turned to stone over millions of years. | Habitat | The type of environment in which a living organism lives or occurs. |
| Adaptation | A change in a species that can lead to an advantage in the environment. | Variation | A change or slight or difference. |
| Ancestor | An early type of animal or plant which a later creature evolved from. | Micro-organism | An organism that can only be seen using a microscope. |
| Characteristics | Qualities or features that belong to them and make them recognisable. | Reproduction | When an animal or plant produces offspring. |
| Extinct | A species of plant or animal which no longer has living members. | Maladaptation | The failure to adapt properly to an environment. |
| Offspring | A creature's young. | Natural selection | A process by which animals and plants are best adapted to their environment and how these characteristics are passed to their offspring. |