

### As readers we will be...

- Explore familiar authors and how their writing varies.
- Identifying the features of chronological reports.
- Understand inference through narrative texts.

### As authors we will be...

- Applying the features of a chronological report to write a diary.
- Developing fantasy narratives and write our own narrative tale.

### As geographers we will be...

- Identifying cities relevant to the Titanic on a map.
- Mapping the journey of the Titanic.

### As mathematicians we will be...

- Multiply fractions by an integer.
  - Find fractions of quantities.
- Read and write decimal numbers as fractions

### As Artists we will be...

- Exploring the medium of water colour.
- Investigating colour mixing to create new colours for a purpose.
- Replicate techniques used in famous art or by artists.

### As musicians we will be...

- Improvising tune and music.
- Investigate pulse and groove.

### As scientists we will be...

- Identifying the features of different materials.
- Testing different materials to establish their properties.

**Year 5  
Spring 2**



**How do you sink the unsinkable?**

### As designers we will be...

- Creating technical drawings of our own ships.
- Discussing our own work and the work of others – offering constructive feedback.

### As athletes we will be...

- Dance - develop a routine through action, space and dynamics
- Dance in unison in a group performing a range of movement patterns

### As technology users we will be...

- Developing our touch-typing skills.
- Explore digital animation.
- Add backgrounds and sounds to animation.
- Explore stop-motion and use pre-created frames to animate.

### As a theologian we will be...

- Continuing to explore what Jesus said and how his teachings relate to modern day life.

### As historians we will be...

- Learning about the voyage of the Titanic.
- Identifying the difference between primary and secondary sources and using these to find information.
- Understanding how the Titanic was built and the importance of shipbuilding in Belfast.

### As citizens we will be...

- Looking at how we can be healthy.
- Understanding how the choice we make can affect our own mental health.

### As linguists we will be...

- Use vocabulary to identify where objects are located.
- Ask and answer questions in French.

### Key Word Definitions

<b>Navigate</b>	Direct carefully and safely.	<b>Report</b>	A newspaper report is a news story that's found in a newspaper.
<b>Voyage</b>	Along journey involving travel by sea or in space.	<b>Quote</b>	Words from a text or speech written or spoken by another person.
<b>Iceberg</b>	A large floating mass of ice detached from a glacier or ice sheet and carried out to sea.	<b>Headline</b>	A heading at the top of an article or page in a newspaper or magazine.
<b>Disaster</b>	A sudden accident or a natural catastrophe that causes great damage or loss of life.	<b>Paragraph</b>	A distinct section of a piece of writing.
<b>Luxury</b>	A state of great comfort or elegance, especially when involving great expense.	<b>Dissolve</b>	To cause to pass into solution - dissolve sugar in water.
<b>Liner</b>	A large luxurious passenger ship.	<b>Conductor</b>	A material or device that conducts or transmits heat or electricity.
<b>Ocean</b>	A very large expanse of sea.	<b>Insulator</b>	A substance or device which does not conduct electricity.
<b>Lifeboat</b>	A small boat kept on a ship for use in emergency.	<b>Numerator</b>	The number above the line in a fraction.
<b>Passenger</b>	A traveller on a ship.	<b>Denominator</b>	The number below the line in a fraction.