

### As readers we will be...

- Discussing the meaning of different similes.
- Making predictions about what might happen next and summarise key parts of the text.

### As authors we will be...

- Reading 'Odd and the Frost Giants'.
- Learning to use relative clauses.
- Using descriptive language to write a story in first person.
- Reading 'Here we Are' and writing a non-fiction text to inform.

### As geographers we will be...

- Learn 4-figure grid references and 8 compass points.
- Compare the climate in a Scandinavian country to the UK.
- Identify some of the different physical features in Scandinavia e.g. mountains.

### As mathematicians we will be...

- Recognising tenths and hundredths as fractions.
- Recognising tenths and hundredths as decimals.
- Looking at the position of tenths and hundredths on a place value chart and number line.
- Dividing a 1- and 2-digit number by 10 and 100.
- Making wholes with tenths and hundredths.
- Partitioning decimals.
- Comparing and ordering decimals.
- Rounding decimals to the nearest whole number.
- Looking at halves and quarters as decimals.

### As musicians we will be...

- Continuing to play the Ukulele.
- Recognising the length of notes.

### As scientists we will be...

- Looking at boiling and evaporation.
- Finding out about reversible and irreversible changes.
- Understanding condensation and its role within the water cycle.
- Learning about Absolute Zero and Lord Kelvin.

Year 4  
Spring 2



## Vikings and Scandinavia

### As artists and designers we will be...

- Using the skills of stitching and weaving.
- Use paints and chalk to create a piece of art representing the Northern Lights.
- Using construction skills to design and build a longboat with moving parts and a sail.

### As athletes we will be...

- Developing a phrase of dance with changes of direction and level.
- Developing our co-ordination through tri-golf.

### As technology users we will be...

- Using purple mash to produce an animation.
- Using purple mash to create a stop motion animation.
- Looking at how to do effective searching in a search engine.

### As a theologian we will be...

- Find out about the different codes and values of 2 different religions.
- Looking at the importance of values and beliefs.

### As historians we will be...

- Looking at the Viking invasion of Britain.
- Discussing the resistance by Alfred the Great and Athelstan, first king of England.
- Finding out about Danelaw and Danegeld.
- Researching Viking laws and justice.
- Finding out about Edward the Confessor and his death in 1066.

### As citizens we will be...

- Looking at how we can stay healthy.
- Learning about the effects of smoking and alcohol on our bodies.
- Learning about the importance of healthy relationships

### As linguists we will be...

- Learning the language associated with where we live and what we find in our town.

### Key Word Definitions

|                           |                                                                                                                                                                                                                                     |                            |                                                                                                                                        |
|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| <b>Diary</b>              | A book to record daily events in                                                                                                                                                                                                    | <b>Emotion</b>             | How you are feeling when responding to something                                                                                       |
| <b>Conjunction</b>        | A word used to connect sentences                                                                                                                                                                                                    | <b>Compromise</b>          | To settle a dispute by talking and finding a way to both be happy with the outcome                                                     |
| <b>Community</b>          | A group of people living in the same area or with something in common                                                                                                                                                               | <b>Values</b>              | Standards or a judgement about what is important in life                                                                               |
| <b>Subordinate clause</b> | A clause giving additional information about the main clause.                                                                                                                                                                       | <b>Beliefs</b>             | An acceptance that something exists or is true                                                                                         |
| <b>Paragraph</b>          | A group of sentences with a common link. These are used to organise writing.                                                                                                                                                        | <b>Strike</b>              | Hit something with force                                                                                                               |
| <b>Condensation</b>       | Condensation is to turn from a gas into a liquid. In the water cycle, the evaporated water in the air cools and turns back into a liquid.                                                                                           | <b>Reversible change</b>   | A change that can be undone (reversed)                                                                                                 |
| <b>Evaporation</b>        | Evaporation is the process by which a liquid, when heated, changes into a gas and rises into the air. Evaporation is part of the water cycle as water from the earth's seas and oceans evaporates when is heated by the sun's rays. | <b>Irreversible change</b> | A change that cannot be changed back (irreversible)                                                                                    |
| <b>Solid</b>              | <b>Solid</b> is one of the three states of matter on Earth. A solid can hold its shape.                                                                                                                                             | <b>Gas</b>                 | <b>Gas</b> is one of the three states of matter on Earth. A gas can flow, expand and be squeezed.                                      |
| <b>Liquid</b>             | <b>Liquid</b> is one of three states of matter on Earth. A liquid forms a pool, flows or runs but it can't be stretched or squeezed.                                                                                                | <b>States of Matter</b>    | Matter makes up our planet and the whole universe. On Earth, all matter exists in one of three different states: solid, liquid or gas. |