

As readers we will be...

- Reading different non-fiction texts and travel guides.
- Reading for fluency and accuracy.
- Identifying unfamiliar language and using a glossary to check the meanings.

As authors we will be...

- Writing fact sheets about different Scandinavian countries.
- Creating an information leaflet (travel guide) for one of the Scandinavian countries.
- Organising our writing into paragraphs around a theme.

As geographers we will be...

- Use maps, atlases and globes to locate the different countries that make up Scandinavia.
- Locate key capital cities.
- Identify the different flags of Scandinavian countries and look at different attractions.
- Looking at the different physical and human characteristics of Scandinavia.

As mathematicians we will be...

- Learning how to use a formal written method to divide 2 and 3-digit numbers by a single digit.
- Measuring length of items.
- Calculating the perimeter of shapes.

As musicians we will be...

- Learning to play the Ukulele.
- Beginning to read music on staves.

As scientists we will be...

- Identifying properties of different materials and identifying if they are solids, liquids or gasses.
- Observing and experimenting the effects of change of state.

Year 4 Spring 1 Anglo-Saxons and Scandinavia



As artists and designers we will be...

- Use sketchbooks to draw different Scandinavian landscapes.
- Look at the work of Edvard Munch and experiment with different styles.
- Tasting and making foods from a Scandinavian country.

As athletes we will be...

- Creating gymnastic sequences using turning and rolling.
- Linking different movements showing good body tension.
- Performing forehand and backhand strikes to hit a ball.
- Developing hand eye co-ordination.

As technology users we will be...

- Using the internet safely to search for information.
- Developing our word processing skills by using different fonts, text layouts and inserting images into a text.

As a theologian we will be...

- Finding out about the different personal, family and school values and codes.
- Find out about the different codes and values of 2 different religions.
- Looking at the importance of values and beliefs.

As historians we will be...

- Looking at the Anglo-Saxon and Scots invasions into Britain.
- Looking at Anglo-Saxon settlements.
- Discussing the Christian conversion of Britain.

As citizens we will be...

- Looking at our hopes and dreams for the future.
- Learning how to deal with broken dreams and how to overcome disappointments.
- Looking at how we can achieve our goals.

As linguists we will be...

- Learning the language associated with going shopping.

Key Word Definitions

Climate	The weather conditions in an area	Solid	Something that keeps its shape
Country	The land a nation occupies	Liquid	A substance that flows freely
Continent	One of the main masses of land in the world	Observation	To watch something over time and make notes.
Capital cities	The most important city in a country	Interpret	To explain results
Scandinavia	A group of countries in northern Europe	Evidence	Information that gives people reason to believe something
Settler	A person who moves with a group of other to live in a new area.	Particles	Tiny pieces (sometimes not seen)
Perimeter	The distance around the outside of a shape.	Conclusion	Opinion formed by reasoning
Anglo-Saxon	Invaders from Europe during the Norman invasion.	Edvard Munch	A Norwegian painter
Paragraphs	A way of organising information in writing	Sequence	A series of events/ movements