



Subject Map and Skills Progression: Geography



Termly Overview

	<u>Autumn Term</u>		<u>Spring Term</u>		<u>Summer Term</u>	
EYFS	Our Enquiry: Autumn 1: We are super!	Our Enquiry: Autumn 2: Magic and wonder!	Our Enquiry: Spring 1: A walk on the wild side!	Our Enquiry: Spring 2: We're going on an adventure....	Our Enquiry: Summer 1: Ch-ch-ch-changes!	Our Enquiry: Summer 2: H2O, here we go!
	We are learning: <ul style="list-style-type: none"> • By thinking about where we live. • By talking about different places, we know. • By learning about the different places in school. • Through comparing our school and home with others. 	We are learning: <ul style="list-style-type: none"> • About celebrations that happen in different places. • To notice changes in our surroundings and make observations about them. • About seasonal changes. 	We are learning: <ul style="list-style-type: none"> • Through investigating different parts of the world. • By looking at where animals live. • By investigating different parts of the world. • Through investigating habitats. 	We are learning: <ul style="list-style-type: none"> • By investigating our local area. • By exploring different terrains and environments. • By exploring maps. 	We are learning: <ul style="list-style-type: none"> • Exploring different terrains and environments. • Looking at how different weather and environment will affect plants. • About specific habitats. 	We are learning: <ul style="list-style-type: none"> • By using and creating maps to search for treasure. • Investigate orienteering and maps of school. • Investigating the seas and oceans. • About pollution and how we can help the Earth
Year 1	Our Enquiry: Autumn 1: Home and away	Our Enquiry: Autumn 2: Fire, fire!	Our Enquiry: Spring 1: Poles apart	Our Enquiry: Spring 2: To infinity and beyond!	Our Enquiry: Summer 1: Live, thrive, evolve!	Our Enquiry: Summer 2: Flower power
	We are learning: <u>Locational Knowledge:</u> <ul style="list-style-type: none"> • Locating the 4 countries of the UK. 	We are learning: <u>Locational Knowledge:</u> <ul style="list-style-type: none"> • Locating the 4 countries of the UK. 	We are learning: <u>Place Knowledge:</u> <ul style="list-style-type: none"> • Looking at Antarctica and the Arctic. 	We are learning: <u>Locational Knowledge:</u> <ul style="list-style-type: none"> • Locating England from space. 		We are learning: <u>Human and Physical Geography:</u> <ul style="list-style-type: none"> • Looking at weather patterns and



Subject Map and Skills Progression: Geography



	<ul style="list-style-type: none"> • Locating England’s capital city, London. • Locating the seven continents. <p><u>Place Knowledge:</u></p> <ul style="list-style-type: none"> • Comparing UK to Australia. • Looking at Swanwick. <p><u>Human and Physical Geography:</u></p> <ul style="list-style-type: none"> • Looking at weather patterns in Australia compared with UK weather patterns. • Look at features of a village, specifically Swanwick. • Looking at the Autumn Season and changes in the local environment. <p><u>Geographical Skills and Fieldwork:</u></p>	<ul style="list-style-type: none"> • Locating England’s capital city, London. • Locating the seven continents. <p><u>Human and Physical Geography:</u></p> <ul style="list-style-type: none"> • Looking at the Autumn Season • Look at features of a city, specifically London and the landmarks there. • Using vocabulary – town, city, village, house, season, weather. 	<ul style="list-style-type: none"> • Looking at features of hot and cold climates. <p><u>Human and Physical Geography:</u></p> <ul style="list-style-type: none"> • Looking at Antarctica Longest Journey advert in English and mapping landmarks. • Using the vocabulary – mountain, river, forest, sea, ocean, cave, desert, beach, season, weather. <p><u>Geographical Skills and Fieldwork:</u></p> <ul style="list-style-type: none"> • Mapping ocean locations. • Using globes and atlases to locate where the poles are. • Using and making boat maps as travel for the boy in 		<p>how different weather impacts plant growth.</p> <ul style="list-style-type: none"> • Looking at the seasonal changes. • Using the vocabulary – weather, season.
--	--	--	---	--	--



Subject Map and Skills Progression: Geography



Year 2	<ul style="list-style-type: none"> • Mapping Swanwick. • Mapping London with landmarks, following Katie in London story. 		<p>‘Lost and Found’ book.</p> <ul style="list-style-type: none"> • Using ‘We are Here Book’ as if tourists to make brochure and maps of planet Earth. 			
	Our Enquiry: The Victorians		Our Enquiry: India		Our Enquiry: Living things	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>We are learning:</p> <p><u>Locational Knowledge:</u></p> <ul style="list-style-type: none"> • Naming and locating the four countries and capital cities of the United Kingdom. <p><u>Human and Physical Geography:</u></p> <ul style="list-style-type: none"> • Using vocabulary – beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather to describe 	<p>We are learning:</p> <p><u>Geographical Skills and Fieldwork:</u></p> <ul style="list-style-type: none"> • Using world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans. 	<p>We are learning:</p> <p><u>Locational Knowledge:</u></p> <ul style="list-style-type: none"> • Naming and locating the world’s seven continents and five oceans. <p><u>Human and Physical Geography:</u></p> <ul style="list-style-type: none"> • Identifying seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. 	<p>We are learning:</p> <p><u>Place Knowledge:</u></p> <ul style="list-style-type: none"> • Understanding geographical similarities and differences through studying the human and physical geography of Swanwick, The UK and India. 	<p>We are learning:</p> <p><u>Geographical Skills and Fieldwork:</u></p> <ul style="list-style-type: none"> • Using aerial photographs and plan perspectives to recognise landmarks and basic human and physical features in Swanwick and school. • Devising simple maps of the school and walks around Swanwick. • Using and constructing 		



Subject Map and Skills Progression: Geography



	<p>maps and islands created in Pirate English lessons.</p> <p><u>Geographical Skills and Fieldwork:</u></p> <ul style="list-style-type: none">• Using world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.• Using simple compass directions and locational and directional language, to describe the locate of features and routes on a map in English pirate lessons.		<ul style="list-style-type: none">• Using vocabulary – beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather, city, town, village, factory, farm, house, office, port, harbour, shop. <p><u>Geographical Skills and Fieldwork:</u></p> <ul style="list-style-type: none">• Using world maps, atlases and globes to identify the United Kingdom and its countries, as well as India, Asia and surrounding oceans.		<p>basic symbols in a key.</p>	
--	--	--	--	--	--------------------------------	--



Subject Map and Skills Progression: Geography



Year 3	Our Enquiry: Autumn 1: Stone age	Our Enquiry: Autumn 2: Iron age	Our Enquiry: Spring 1: Romans	Our Enquiry: Spring 2: Volcanoes and earthquakes	Our Enquiry: Brazil!	
					Summer 1:	Summer 2:
	<p>We are learning: <u>Locational Knowledge:</u></p> <ul style="list-style-type: none"> Naming and locating countries of the United Kingdom, geographical regions and their key topographical features (including hills, mountains). 		<p>We are learning:</p> <p><u>Place Knowledge:</u></p> <ul style="list-style-type: none"> Understanding geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European Country – Italy. 	<p>We are learning:</p> <p><u>Locational Knowledge:</u></p> <ul style="list-style-type: none"> Naming and locating countries of the United Kingdom, geographical regions and their key topographical features (including hills, mountains). <p><u>Human and Physical Geography:</u></p> <ul style="list-style-type: none"> Studying volcanoes and earthquakes. <p><u>Geographical Skills and Fieldwork:</u></p> <ul style="list-style-type: none"> Using maps, atlases and globes to locate countries and describe features studied. 	<p>We are learning:</p> <p><u>Locational Knowledge:</u></p> <ul style="list-style-type: none"> Identifying the position and significance of the Equator and Tropics of Cancer and Capricorn. <p><u>Place Knowledge:</u></p> <ul style="list-style-type: none"> Understanding geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in South America – Brazil. 	<p>We are learning:</p> <p><u>Locational Knowledge:</u></p> <ul style="list-style-type: none"> Locating South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.



Subject Map and Skills Progression: Geography



				<ul style="list-style-type: none"> Using the eight points of a compass. 		
Year 4	Our Enquiry: Ancient Egypt		Our Enquiry: Scandinavia		Our Enquiry: All creatures great and small	
	Autumn 1	Autumn 2	Spring 1: Anglo-Saxons	Spring 2: Vikings	Summer 1	Summer 2
	<p>We are learning:</p> <p><u>Locational Knowledge:</u></p> <ul style="list-style-type: none"> Locating the continents and the oceans of the world and the Arctic and Antarctic circle. Locating the United Kingdom, countries, capital cities and surrounding seas and oceans on the world map, European maps and atlases. Locating Africa, Egypt, the Nile and surrounding oceans on the world maps, African maps and atlases. Locating the Equator and 	<p>We are learning:</p> <p><u>Locational Knowledge:</u></p> <ul style="list-style-type: none"> Looking at the climate of Egypt and the United Kingdom and compare them. <p><u>Geographical Skills and Fieldwork:</u></p> <ul style="list-style-type: none"> Using four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom. 	<p>We are learning:</p> <p><u>Locational Knowledge:</u></p> <ul style="list-style-type: none"> Locating Scandinavia, surrounding countries, seas and oceans of the world using world maps, European maps in English. Looking at the environmental regions, physical and human characteristics of the different countries of the United Kingdom and Scandinavia in English. Locating major cities in the United Kingdom and Scandinavia in English. 	<p>We are learning:</p> <p><u>Human and Physical Geography:</u></p> <ul style="list-style-type: none"> Looking at how settlements developed in England during the Saxon period. Looking at how settlements developed in Scandinavia during the Viking period. Looking at the water cycle in science. <p><u>Geographical Skills and Fieldwork:</u></p> <ul style="list-style-type: none"> Using four-figure grid references, symbols and key (including the use of 	<p>We are learning:</p> <p><u>Human and Physical Geography:</u></p> <ul style="list-style-type: none"> Looking at how habitats have changed over time. Looking at how land use has developed for food production. <p><u>Geographical Skills and Fieldwork:</u></p> <ul style="list-style-type: none"> Using computer maps to look at habitats around the world. Using four-figure grid references, symbols and key (including the use of 	



Subject Map and Skills Progression: Geography



	<p>Tropics on the world map and discuss the significance of them.</p> <p><u>Human and Physical Geography:</u></p> <ul style="list-style-type: none">Looking at types of settlement and land use along the river Nile. <p><u>Geographical Skills and Fieldwork:</u></p> <ul style="list-style-type: none">Using computer maps to follow the course of the Nile and see landmarks discussed and look at countries along the Arctic circle, the tropics, the Equator and Antarctica.		<p><u>Place Knowledge:</u></p> <ul style="list-style-type: none">Understanding geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region of a European country in Scandinavia. <p><u>Human and Physical Geography:</u></p> <ul style="list-style-type: none">Looking at how settlements developed in England during the Saxon period. <p><u>Geographical Skills and Fieldwork:</u></p> <ul style="list-style-type: none">Using computer maps to observe countries and see landmarks discussed.	<p>Ordinance Survey maps) to build their knowledge of the United Kingdom.</p>	<p>Ordinance Survey maps) to build their knowledge of the United Kingdom.</p>	
--	---	--	---	---	---	--



Subject Map and Skills Progression: Geography



Year 5	Our Enquiry: World War 2		Our Enquiry:	Our Enquiry:	Our Enquiry: Industrial revolution	
	Autumn 1:	Autumn 2:	Spring 1: New York	Spring 2: Titanic	Summer 1:	Summer 2:
	We are learning:	We are learning:	We are learning:	We are learning	We are learning:	We are learning:
	<p><u>Locational Knowledge:</u></p> <ul style="list-style-type: none"> Locating the world's countries, using maps to focus on Europe (including the location of Russia) and North America, concentrating on their environmental regions, key physical and human character in history. 	<p><u>Locational Knowledge:</u></p> <ul style="list-style-type: none"> Locating the world's countries, using maps to focus on Europe (including the location of Russia) and North America, concentrating on their environmental regions, key physical and human character in history. 	<p><u>Locational Knowledge:</u></p> <ul style="list-style-type: none"> Locating the world's countries, using maps to focus on Europe (including the location of Russia) and North America, concentrating on their environmental regions, key physical and human characteristics in history and maths. 	<p><u>Human and Physical Geography:</u></p> <ul style="list-style-type: none"> Studying climate zones <p><u>Geographical Skills and Fieldwork:</u></p> <ul style="list-style-type: none"> Using maps, atlases, globes and digital/computer mapping to locate countries and describe features studied in history and computing. 	<p><u>Human and Physical Geography:</u></p> <ul style="list-style-type: none"> Studying economic activity, trade links, and the distribution of natural resources including energy, food, minerals and water in English and History. 	<p><u>Geographical Skills and Fieldwork:</u></p> <ul style="list-style-type: none"> Using fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies in history, computing and maths.
	<p><u>Geographical Skills and Fieldwork:</u></p> <ul style="list-style-type: none"> Using maps, atlases, globes and digital/computer mapping to locate countries and describe features 	<p><u>Geographical Skills and Fieldwork:</u></p> <ul style="list-style-type: none"> Using maps, atlases, globes and digital/computer mapping to locate countries and describe features 	<p><u>Place Knowledge:</u></p> <ul style="list-style-type: none"> Understanding geographical similarities and differences through the study of human and physical geography of a region of the 			



Subject Map and Skills Progression: Geography



Year 6	studied in history.	studied in history.	<p>United Kingdom and a region within North America in English and art.</p> <p><u>Geographical Skills and Fieldwork:</u></p> <ul style="list-style-type: none"> Using maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied in history and computing. 			
	<p style="text-align: center;">Our Enquiry: Autumn 1: Texas</p>	<p style="text-align: center;">Our Enquiry: Autumn 2: It's all Greek to me!</p>	<p style="text-align: center;">Our Enquiry: Spring 1: Blood heart</p>	<p style="text-align: center;">Our Enquiry: Spring 2: What Mr Darwin saw</p>	<p style="text-align: center;">Our Enquiry: Summer 1: Electricity</p>	<p style="text-align: center;">Our Enquiry: Summer 2: Is there summit at the top of the world?</p>
	<p>We are learning:</p> <p><u>Place Knowledge:</u></p> <ul style="list-style-type: none"> Studying Texas and comparing it with UK – human and physical features. Link to biomes. 	<p>We are learning:</p> <p><u>Locational Knowledge:</u></p> <ul style="list-style-type: none"> Studying Ancient Greek cities and locating Greece on a world map. 	<p>We are learning:</p> <p><u>Locational Knowledge:</u></p> <ul style="list-style-type: none"> Locating main countries in Europe and North or South America. Locating and naming principal cities. 	<p>We are learning:</p> <p><u>Locational Knowledge:</u></p> <ul style="list-style-type: none"> Looking at the route of the HMS Beagle- map of the world. 	<p>We are learning:</p> <p><u>Locational Knowledge:</u></p> <ul style="list-style-type: none"> Naming and locating countries of the United Kingdom, geographical regions and their identifying 	



Subject Map and Skills Progression: Geography



	<p><u>Human and Physical Geography:</u></p> <ul style="list-style-type: none">• Describing and understanding key aspects of biomes and climate zones		<p><u>Geographical Skills and Fieldwork:</u></p> <ul style="list-style-type: none">• Using maps, atlases, globes and digital/ computer mapping (Google Earth) to locate countries and describe features studied.• Expanding map skills to include non-UK countries.	<p><u>Human and Physical Geography:</u></p> <ul style="list-style-type: none">• Studying biomes and climate zones in the Galapagos Islands.		<p>human and physical characteristics, key topographical features (including mountains, coasts and rivers).</p> <p><u>Geographical Skills and Fieldwork:</u></p> <ul style="list-style-type: none">• Using six-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.
--	--	--	--	---	--	---



Subject Map and Skills Progression: Geography



Progression of skills

	<u>EYFS</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Locational knowledge	<ul style="list-style-type: none">Thinking about where we live.Talking about different places we know.Learning about the different places in school.Thinking about where we live and other places we know.Investigating the seas and oceans.	<ul style="list-style-type: none">Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	<ul style="list-style-type: none">Name and locate the world's seven continents and five oceans.Name and locate the four countries and capital cities of the United Kingdom.	<ul style="list-style-type: none">Locating South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.Name and locate countries of the United Kingdom, geographical regions and their key topographical features (including hills, mountains).Identify the position and significance of the Equator and Tropics of Cancer and Capricorn.	<ul style="list-style-type: none">Locate the world's countries, using maps to focus on Europe (Scandinavia), concentrating on their environmental regions, key physical and human characteristics, countries and major cities.Name and locating countries and cities in the United Kingdom, geographical regions and their identifying human and physical characteristics.Identify the position and	<ul style="list-style-type: none">Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North America, concentrating on their environmental regions, key physical and human characteristics.	<ul style="list-style-type: none">Name and locate countries of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including mountains, coasts and rivers).



Subject Map and Skills Progression: Geography



					significance of the Equator, the Tropics of Cancer and Capricorn, Arctic and Antarctic circle.		
Countries of study	<ul style="list-style-type: none"> • Our World 	<ul style="list-style-type: none"> • UK – the four countries. • Australia • Arctic • Antarctica 	<ul style="list-style-type: none"> • UK – capital cities and surrounding seas. • India 	<ul style="list-style-type: none"> • UK – neighbouring European countries. • Italy – Rome • Brazil 	<ul style="list-style-type: none"> • UK – surrounding islands. • Africa – Egypt • Scandinavia – Norway, Sweden, Finland, Iceland, Denmark 	<ul style="list-style-type: none"> • UK – climate zone. • Germany • North America – USA. 	<ul style="list-style-type: none"> • UK – time zone. • Arctic • Antarctica • The Tropics.
Place knowledge	<ul style="list-style-type: none"> • Comparing our school and home with others. • Investigating different parts of the world. • Looking at where animals live. 	<ul style="list-style-type: none"> • Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. 	<ul style="list-style-type: none"> • Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. 	<ul style="list-style-type: none"> • Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European Country or South America – Italy and Brazil. 	<ul style="list-style-type: none"> • Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region of a European country – Scandinavia. 	<ul style="list-style-type: none"> • Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North America. 	<ul style="list-style-type: none"> • Study of Texas and compare with UK-human and physical features. Link to biomes.



Subject Map and Skills Progression: Geography



Human and Physical geography	<ul style="list-style-type: none">• Investigating habitats.• Investigating our local area.• Exploring different terrains and environments.• Looking at how different weather and environment will affect plants.	<ul style="list-style-type: none">• Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to North and South Poles.• Use basic geographical vocabulary to refer to:<ul style="list-style-type: none">○ Key physical features: forest, mountain, volcano, sea, ocean, river, cave, desert, beach, season, weather.○ Key human features: city, town, village, house.	<ul style="list-style-type: none">• Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.• Use basic geographical vocabulary to refer to:<ul style="list-style-type: none">○ Key physical features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather.○ Key human features: city, town, village,	<ul style="list-style-type: none">• Describe and understand key aspects of:<ul style="list-style-type: none">○ Physical geography: volcanoes and earthquakes.	<ul style="list-style-type: none">• Describe and understand key aspects of:<ul style="list-style-type: none">○ Physical geography, including: the water cycle.○ Human geography, including: types of settlement and land use.	<ul style="list-style-type: none">• Describe and understand key aspects of:<ul style="list-style-type: none">○ Physical geography, including: climate zones.○ Human geography, including: economic activity, trade links, and the distribution of natural resources including energy, food, minerals and water.	<ul style="list-style-type: none">• Describe and understand key aspects of:<ul style="list-style-type: none">○ Physical geography, including: biomes and climate zones.
-------------------------------------	---	---	---	---	--	--	---



Subject Map and Skills Progression: Geography



			<p>factory, farm, house, office, port, harbour, shop.</p>				
<p>Geographical skills and fieldwork</p>	<ul style="list-style-type: none"> • Exploring maps. • Using and creating maps to search for treasure. • Investigate orienteering and maps of school. 	<ul style="list-style-type: none"> • Use world maps, atlases and globes to identify the United Kingdom and its countries. • Talk about continents of the world. • Use directional language. • Use photographs to recognise landmarks; devise a simple map; and use symbols in a key. 	<ul style="list-style-type: none"> • Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied in this key stage. • Use simple compass directions and locational and directional language, to describe the locate of features and routes on a map. • Use aerial photographs and plan perspectives to 	<ul style="list-style-type: none"> • Use maps, atlases and globes to locate countries and describe features studied. • Use the eight points of a compass. 	<ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping to locate countries. • Use four-figure grid references, symbols and key (including the use if Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. 	<ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. • Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. 	<ul style="list-style-type: none"> • Use six-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.



Subject Map and Skills Progression: Geography



			<p>recognise landmarks and basic human and physical; devise a simple map; and use and construct basic symbols in a key.</p> <ul style="list-style-type: none"> Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. 				
Key Vocabulary	Home, street, school, sea, ocean, habitat, weather, map, world.	City, town, village, house, forest, mountain, sea, ocean, river, season, weather, Spring, Summer, Autumn, Winter, map, globe, atlas, UK, England, Scotland, Wales, Northern Ireland, London, Edinburgh, Cardiff, Belfast, Australia, Antarctica, landmarks, North	City, town, village, factory, farm, house, office, port, harbour, shop, beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, North, South, East, West, compass directions, North America, South America, Europe, Africa, Asia, Oceania,	Volcano, hills, mountains, earthquake, grid reference, ordnance survey map, Northern Hemisphere, Southern Hemisphere, South America, Equator, Tropic of Cancer, Tropic of Capricorn, Rome, Italy, Brazil, map, atlas, globe,	Continents, North America, South America, Africa, Europe, Africa, Asia, Oceania, Antarctica, Arctic, River Nile, transcontinental, United Kingdom, Scandinavia, Norway, Sweden, Denmark, Finland, Iceland, settlements, land use, habitats, economic activity,	North America, Russia, Europe, New York, settlements, economic activity, trade links, natural resources, energy, food, minerals, water, climate zones, biomes, vegetation belts, map, plan, graph, digital mapping, atlas, globe.	Mountains, coasts, rivers, topographical features, route, Europe, North America, South America, Greece, Texas, biomes, climate zones, map, atlas, globe, digital mapping, Google Earth, six-figure grid references, Ordnance Survey



Subject Map and Skills Progression: Geography



		Pole, South Pole, aerial photos.	Oceania, Arctic, Antarctica, Pacific Ocean, Atlantic Ocean, Arctic Ocean, Southern Ocean, Indian Ocean, UK, England, Scotland, Wales, Northern Ireland, London, Edinburgh, Cardiff, Belfast, North Pole, South Pole, Equator, map, atlas, globe, aerial photos, map symbols, key, landmarks.	eight compass points, North, South, East, West, North-East, North-West, South-East, South-West, landmarks.	trade links, water cycle, Tropic of Cancer, Tropic of Capricorn, latitude, longitude, Equator, four-figure grid references, map symbols, keys, Ordnance Survey map.		map, map symbols, keys.
--	--	----------------------------------	--	--	---	--	-------------------------