

As readers we will be...

- Learning about adventure stories.
- Discussing the features of a traditional tale
- Looking at humour in a text

As authors we will be...

- Learning about the five W's and writing newspaper reports
- Writing information texts
- Writing a Diary entry for Julius Zebra

As geographers we will be...

- Name and locate counties and cities of the UK
- Locating different human and physical characteristics including hills, mountains, coasts and river

As mathematicians we will be...

- Using arrays and knowledge of counting in multiples to help understand multiplication for the 2, 5, 10, 3, 4 and 8 times tables.
- Understand division as sharing and grouping.

As linguists we will be ...

We will be learning ways to introduce family members and pets in short sentences in French.

As musicians we will be...

- Using Charanga we will
- Learn to sing songs from the past including Bob Marley.
 - Compose using imagination
 - Learning about pulse, rhythm and pitch

As scientists we will be...

- Learning about Forces and Magnets
- Compare how things move on surfaces
- Observe how magnets repel and attract

Year 3
Spring 1



Roaming around

As artists we will be...

- We will be drawing different roman buildings and structures.
- Designing and making Roman shields.

As athletes we will be...

- Developing a phrase of dance using changes in direction.
- Working on our handball skills sending and receiving with more accuracy.

As technology users we will be...

- be using Purple Mash to learn how to -
- use an email safely.
 - how to send and receive an email.
 - To research

As a theologian we will be...

- Asking and answering the question 'Why so some people think that life is a journey and what significant experiences mark this?'

As historians we will be...

- Learning about the Roman Empire and why the Romans invaded Britain.
- Looking at the Romans in Britain and the changes they made.

As citizens we will be...

- We will be using Jigsaw to learn about:
- our dreams and ambitions.
- How to work with others to overcome challenges and obstacles.

Key Vocabulary Year (3) Spring 1

Empire	an extensive group of states or countries ruled over by a single <u>monarch</u> , an <u>oligarchy</u> , or a <u>sovereign</u> state.	Forces	Forces are just pushes and pulls in a particular direction.
Legion	a division of 3,000–6,000 men, including a complement of <u>cavalry</u> , in the ancient Roman army.	Magnetism	Magnetism is a force experienced by certain metals (push and pull)
Conquer	overcome and take control of (a place or people) by military force	Poles	When two magnets repel each other, they push away from each other. The different parts of a magnet are called the poles.
Mosaic	a picture or pattern produced by arranging together small pieces of stone, tile, glass	contact	result from two objects touching each other.
Imagination	the ability of the mind to be creative or <u>resourceful</u> .	Friction	Friction is a force between two surfaces that are sliding, or trying to slide, across each other
Improvisation	To act or sing without rehearsing	fleet	A fleet is a collection of ships or vehicles:
Difference	A way in which people or things are <u>dissimilar</u> .	Revolt	to rise up against an authority in an act of rebellion.
Pulse	A Pulse is a steady beat like a ticking clock or your heartbeat	Array	An array in maths is an arrangement of objects, numbers or pictures in columns or rows
Pitch	The pitch of a sound is how high or low the sound is	invasion	An invasion is the movement of an army into a region, usually in a hostile attack that's part of a war or conflict.