

As readers we will be...

- Investigating narrative using Pie Corbett story telling language- Learning to sequence and retell
- Sharing a range of fiction and non-fiction books to look at their formats
- Using VIPERs skills to explore Vocabulary, Inference, Prediction, Explanation and Retrieval
- Learning Set 2 and Set 3 sounds and reading words containing these
- Considering the feelings of characters within our text.

As authors we will be...

- Story mapping and boxing up stories
- Reinventing the story of The Gingerbread man
- Learning to use speech bubbles
- Learning to use conjunctions to link ideas
- Using time order words to sequence writing

As geographers we will be...

- Learning more about London and its landmarks
- Use a range of maps and explore a range of places including the school grounds and local area
- Begin to talk about a range of Landforms

As mathematicians we will be...

- Introduce Addition and Subtraction to 10- Fact Families, Part Whole Model, Number Bonds to 10
- Recognise and name 3D shapes
- Sort 3D and 2D shapes by properties
- Create repeating patterns

As musicians we will be...

- Preparing for our performance
- Reciting songs with actions
- Use Go Noodle to explore movement to music
- Explore Rhythm and Pitch using 'Cheranga'- our Music Programme

As scientists we will be...

- Know that there are 4 seasons and be able to talk about these
- Talk about different weather patterns
- Explore the primary and Secondary Colours

Year 1 Autumn 2 Fire Fire! & Christmas



As artists we will be...

- Constructing Tudor houses
- Printing and exploring patterns
- Exploring a range of paper folding and cutting skills

As athletes we will be...

- Creating our own fire dance
- Copy repeat and perform a simple movement pattern.
- Respond to a range of stimuli and music
- Developing our throwing and catching skills

As technology users we will be...

- Use a virtual programme to learn more about the Fire of London
- Use drawing apps to create hot and cold images
- Recap how to be safe when using technology
- Begin using our new scheme- Purple Mash

As a theologian we will be...

- Learn that different people celebrate different things
- Understand how different people do or do not celebrate Christmas

As historians we will be...

- Learning about the Fire of London
- Exploring the meaning of bonfire night
- Learn to talk about people from the past e.g. Guy Faulkes, Samuel Pepys

As citizens we will be...

- Learning to work in a team and compromise
- Respecting our community
- Understanding the rights and responsibilities of being a member of my class
- Using Jigsaw Scheme to Celebrate Difference- Respecting difference and same. Understanding we are all different and unique.

Key Word Definitions

Diary	A book to record daily events in	Emotion	How you are feeling when responding to something
Conjunction	A word used to connect sentences	Celebration	An event to mark a special occasion
Community	A group of people living in the same area or with something in common	Compromise	To settle a dispute by talking and finding a way to both be happy with the outcome
Cube	A 3D shape with sides the same length.	Continent	A large body of land made up of many countries. Usually surrounded by sea.
Pyramid	A 3D shape with triangle faces that meet in a point	Ocean	A large body of salt water
Sphere	A 3D shape that looks like a ball	Adjectives	Words that describe a noun
Cuboid	A 3D shape with 6 rectangular faces	Pulse	A series of uniformly spaced beats
Charring	Blackened as a result of partial burning.	Rhythm	A strong, regular repeated pattern of movement or sound.
Continent	A continent is any of several large geographical regions- A Large land mass	Adjective	A word that describes a noun.