

As readers we will be...

- Reading a range of fiction and non-fiction texts during daily Story time
- Looking at Poetry linked to homes
- Identifying new vocabulary
- Reading books that match our Phonics Level

As authors we will be...

- Creating name badges and recording labels
- Focusing on Characters and Settings
- Recording basic captions and ideas-matching individual Phonics Levels
- Building our Fine Motor coordination

As geographers we will be...

- Learning about the local area and where we live- exploring maps and Google Earth
- Naming the 4 countries of the UK and the capital of England
- Identifying where Australia is and learning about features and landmarks in Australia

As mathematicians we will be...

- Focusing on place value with numbers 1-10
- Learning the more and less signs and how to represent numbers in a variety of ways
- Learning to add and subtract to 10 using part whole models.
- Finding number bonds to 10 and understanding fact families.

As musicians we will be...

- Exploring emotions and feelings linked to different music
- Using Go Noodle and Kids Bop to explore movement to music

As scientists we will be...

- Label and explore the human body
- Naming and describing some animals that live in Australia
- Describe weather patterns in the UK

Year 1
Autumn 1



Home and Away

As artists we will be...

- Recognising features of Aboriginal art
- Learning about Primary and Secondary Colours.
- Investigating hot and cold colours.
- Creating Portraits

As athletes we will be...

- Exploring dance in partners, teams and individually.
- Taking part in outdoor games to improve teambuilding

As technology users we will be...

- Logging into I pads and exploring the paint programmes to create art
- Creating E-Safety Posters and Rules
- Using talking postcards to record ideas before recording

As a theologian we will be...

- Looking at what Christianity is
- Looking at what Christians believe

As historians we will be...

- Considering changes within our lifetime such as growing from a baby to a child
- Looking at our family and who we live with
- Investigating cultures in Australia and traditions and different ways people live

As citizens we will be...

- Developing our own class rules and routines
- Voting on music for tidy up time and morning songs
- Learning to collaborate as a team and compromise
- Learning about ways to keep the oceans cleaner

Key Vocabulary Year 1 Autumn 1

Fiction	writing that tells a story made up in a writer's imagination	Teenager	a person aged between 13 and 19 years.
Non- Fiction	writing that is informative or factual rather than fictional.	Adult	a person who is fully grown or developed
Continent	several large landmasses on planet earth	Environment	the surroundings or conditions in which a person, animal, or plant lives or operates.
Habitat	the natural home or environment of an animal, plant, or other organism.	Climate	the weather conditions in an area in general or over a long period.
Ocean	a very large expanse of sea	Village	a group of houses in an area smaller than a town.
Aboriginal Art	the carvings, paintings, and depictions of nature created by Aboriginal people (people who settled in Australia thousands of years ago)	Town	generally larger than villages and smaller than cities. It has a range of shops, businesses and houses.
Christianity	a faith and tradition that focuses on the figure of Jesus Christ	City	generally larger than a town with many shops, businesses and houses
Baby	a very young child	Capital city	where a region's government is located- each country has a Capital City.
Child	anyone who has not yet reached their 18th birthday		

Drawing Club- We will be exploring a range of new words from our English Texts, Using the 'Drawing Club' approach. Children will create memorable actions for each new word they learn and the words will be displayed in our classrooms.

The Following page lists the key vocabulary we intend to focus on in the English Texts.

English Text	Vocabulary
The Colour Monster	Cheerful, Cross, Furious, Blue, Confused, Gloomy, Excited, Depressed, Sorrowful, Weepy, Joyful, Delighted, Miserable, Gleeful
The Koala Who Could	Munch, Gobble, Cling, Relax, Preferred, Fear, Worrying, Springy, Problem
House Poem	Beside, Under, Next to, Above, Below
The 3 Little Pigs	Chimney, Construct, Greedy, Danger, Vicious, Strong, Sneak, Fear, Famished, Fierce, Feral, Huffed, Puffed, Beware
I Want My Hat Back	Realised, Confused, Perplexed, Dismal, Questioned, Wondered
Rosie's Walk	Haystack, Beehive, Around, Past, Under, Mill, Rake, Splat, Hunting,