

As readers we will be...

- Reading all of the Year 3/4 spelling words by sight
- Using a dictionary or glossary to find the meaning of unfamiliar vocabulary
- Retrieving facts and inferring from texts

As authors we will be...

- Confidently using expanded noun phrases for setting and character descriptions
- Using speech in our writing
- Planning, drafting and editing fiction writing

As geographers we will be...

- Naming and locating countries, oceans and continents on a map
- Locate the equator and both tropics.
- Locating rivers and physical features of Egypt
- Comparing and contrasting the climate of Egypt and the UK

As mathematicians we will be...

- Finding numbers 1000 more and less
- Learning the place value of 4-digit numbers
- Comparing and ordering numbers beyond 1000
- Counting in multiples of 2, 5, 4, 8 and 3
- Adding and subtracting up to two 4-digit numbers

As designers we will be ...

- Evaluating Egyptian foods
- Following recipes to prepare Egyptian food

As musicians we will be...

- Learning how to play the ukulele
- Playing rhythm games

As scientists we will be...

- Identifying how sounds are made and how we hear them
- Looking for pattern between volume vibration strength, distance and other variables and record them
- Looking at how to conduct and limit sound travel
- Looking at the work of Alexander Graham Bell

Year 4 Autumn 1 Ancient Egypt



As artists we will be...

- Making jewellery inspired by the work of Alexander Calder
- Experimenting with different art effects and textures
- Working with clay to produce artefacts

As athletes we will be...

- Creating sequences in gymnastics
- Improving accuracy of running and throwing

As technology users we will be...

- Learning how IF/ELSE statements work and using these statements in our own coding.
- Using co-ordinates and 'repeat until' commands in our own coding.
- Learning how to be safe online.
- Learning about how to behave online

As a theologian we will be...

- Learning what it means to have trust and faith
- Looking at what different religions believe about God

As historians we will be...

- Understanding different time periods
- Learning about the ways of Life in Ancient Egypt
- Learning about AD and BC, and the difference
- Ordering events from the past

As citizens we will be...

- Learning what it means to be part of a team and being a school citizen
- Looking at rights, responsibilities and democracy
- Looking at rewards and consequences
- Setting our own learning charter

As linguists we will be...

- Expanding our greetings and conversations
- Learning about how we move around.
- Explaining directions

Key Vocabulary Year 4 Autumn 1

Continent	A large solid area of land (there are 7 continents)	Sequence	Perform simple movement patterns
Country	A piece of land	Stable	Balanced
Shaduf	A hand operated device for lifting water	Communicate	The act of giving, receiving and sharing information
Sickle	A curved knife used in farming	Rhythm	Patterns in music
Pharaoh	An Ancient Egyptian ruler	Dynamics	The volume/loudness of a sound or note
Pyramid	An ancient Egyptian tomb	Algorithm	A precise, step-by-step set of instructions used to solve a problem or achieve an objective
Nile	A river that runs through Egypt	Command	A single instruction in coding
Papyrus	A plant that grew at the side of the Nile	Code blocks	A way to write a code to perform a specific action
Prediction	Using knowledge and evidence to say what will happen next	Citizen	A member of a community, state, or nation
Conclusion	Final decision reached by reasoning	Democracy	Ruled by the people, like the UK
Vibrations	A rapid back and forth movement of particles	Learning Charter	A set of rules and promises that children and teachers have agreed