

As readers we will be...

- Studying and exploring the themes and ideas of the book 'Holes' by Louis Sachar
- Developing our VIPERS skills through reading a wide range of different text types
- Learning to identify key information in a text

As authors we will be...

- Exploring the main features of the following text types, using a variety of grammatical features to write:
 - A setting description
 - A poem
 - An informal letter
 - A newspaper report

As geographers we will be...

- Understanding the geographical differences between North America and the UK
- Learning all about desert regions of the world
- Comparing the similarities and differences between Texas and England in terms of their human and physical geography

As mathematicians we will be...

- Improving our arithmetic skills during our Swanwick Skills Sharp sessions
- Developing and deepening our knowledge of place value
- Securing our knowledge of the four operations (addition, subtraction, multiplication and division)

As musicians we will be...

- Listening to and evaluating a variety of music using relevant musical vocabulary
- Learning to build on our knowledge and understanding about the interrelated dimensions of music

As scientists we will be...

- Exploring living things and their habitats
- Planning and performing an investigation
- Developing our skills as we work scientifically

Year 6 Autumn 1 Digging up Dallas



As artists we will be...

- Studying the work of Ed Mell
- Creating our own piece of art work in the style of Ed Mell using watercolours

As athletes we will be...

- Continuing to develop our techniques and skills in swimming
- Performing technical phrases with control and extensions in dance
- Evaluate and improve our work

As technology users we will be...

- Learning all about social media safety:
 - Maintaining online profiles safely and responsibly
 - Engaging with the wider online community safely
 - Actively use safety and security settings

As theologians we will be...

- Looking at Ahimsa (harmlessness), grace (forgiveness) and Ummah (community)
- Comparing the religions of Christianity, Hinduism and Islam

As historians we will be...

- Discussing the importance of Black History month
- Comparing and contrasting laws from the past to those we follow today

As citizens we will be...

- Making decisions and exploring ideas all about who we want to be
- Discussing what makes a 'good' person
- Exploring actions and consequences
- Identifying our goals for this year

As linguists we will be ...

- Learning to talk about what we do in a day
- Learning to speak in sentences
- Expanding our vocabulary in French

Key Word Definitions

Morals	The rules of right and wrong according to a person, group or belief system.	State	A state is an association which has control over a geographic area or territory.
Prejudice	An already existing idea against groups of people or cultures without actual experience.	Country	A nation with its own government.
Juvenile	A young person above 5 but below 18.	Continent	One of earth's 7 main divisions of land.
Detention centre	A building or place to keep young offenders.	Habitat	The natural home or environment of an animal plant or organism.
Testify	To give evidence in court.	Reptile	A vertebrate animal of a class that includes snakes, crocodiles, lizards, turtles and tortoises.
Biome	An area classified according to the species that live in that location.	Amphibian	A cold-blooded vertebrate such as frogs, toads, newts and salamanders.
Desert	Any large extremely dry area of land with sparse vegetation.	Vertebrate	An animal with a backbone or spine.
Human features	Things that are made or built by humans.	Invertebrate	An animal which lacks a backbone or spine.
Physical features	Anything that is on earth naturally.	Mammal	A warm-blooded vertebrate which has the possession of fur or hair and typically give birth to live young.