

As readers we will be...

- Developing use of comprehension through a variety of fiction and non-fiction sources.
- Identify the features of descriptive texts.
- Understanding how to use evidence to back up and argue our points.

As authors we will be...

- Applying the features of a descriptive texts to create our own description of life during the industrial revolution.
- Understanding how to use adjectives and figurative language to develop our descriptions.
- Using a variety of sentence types in our writing.

As geographers we will be...

- Mapping the development of rural towns into cities.
- Understanding the causes of urbanisation.
- Conducting a local area study on how Geography has changed due to industrialisation.

As mathematicians we will be...

- Applying knowledge decimals and negative numbers.
- Developing our knowledge of decimals.
- Identifying properties of shapes and calculating their angles.

As musicians we will be...

- Connecting notes and feelings.
- Identifying identity and expression in music.

As scientists we will be...

- Identifying and classifying animals including humans.
- Investigating different types of forces and how they work in the world around us.

Year 5 Summer 1 and 2 Back in My Day...



As artists we will be...

- Learning about the artist L. S. Lowry and his works of art.
- Planning and creating artworks in a similar style.

As athletes we will be...

- Undertaking regular swimming lessons.
- Developing our skills and knowledge of golf and field games.

As technology users we will be...

- Investigating and making branching databases.
- Understanding the importance of E-safety and staying safe online.

As a theologian we will be...

- Asking philosophical questions.
- Exploring Judaism

As historians we will be...

- Learning about how industrialisation changed Britain.
- Understanding the impact of mass production on an industrial scale.
- Identifying the impact of industrialisation in the local area.

As citizens we will be...

- Understanding how our bodies change over time.
- Discussing the importance of relationships.

As linguists we will be...

- Holding basic conversations in French about food and taste.

Key Word Definitions

Agriculture	The science or practice of farming.	Sacred	Regarded as too valuable to be interfered with.
Population	All the inhabitants of a particular place.	Urbanisation	The process of making an area more urban.
Manufacture	To make (something) on a large-scale using machinery.	Rural	Characteristics of the countryside rather than a town.
Empire	An extensive group of states or countries ruled over by a single monarch.	Transport	Take or carry (people or goods) from one place to another by means of a vehicle, aircraft, or ship.
Industry	Economic activity concerned with the processing of raw materials and manufacture of goods in factories.	polygon	A polygon is a 2D shape with at least three sides. Polygons can be regular or irregular.
Revolution	A dramatic and wide-reaching change in conditions, attitudes, or operation.	Quadrilateral	A four-sided shape.
Factories	A building or group of buildings where goods are manufactured or assembled.	Angles	Two lines of a shape (rays) that meet at point.
Figurative Language	An expression that uses words to mean something different from their ordinary meaning.	Protractor	An instrument for measuring angles.
Classification	The arrangement of animals and plants into groups according to their observed similarities.		