

### As readers we will be...

- Reading information texts and leaflets about having a balanced and healthy diet.
- Reading non-chronological reports.

### As authors we will be...

- Writing non-chronological reports about animals.
- Learning about non-fictional text organisational devices.

### As geographers we will be...

- Planning a journey within England.
- Using the 8 compass points.
- Looking at ordnance survey maps and recognising symbols.

### As mathematicians we will be...

- Learning that angles are turns and identifying types of angles.
- Comparing and ordering angles.
- Learning about triangles, quadrilaterals and polygons.
- Learning about lines of symmetry and completing a symmetric figure.
- Interpreting charts and line graphs.
- Learning to solve questions that involve comparisons, the sum of and difference between data in graphs.
- Drawing line graphs to show data.
- Describing positions using co-ordinates.
- Plotting co-ordinates.
- Drawing 2-D shapes on a grid.
- Translating shapes on a grid.
- Describing translations on a grid.

### As musicians we will be...

- Learning to play the Ukulele.
- Learning new cords.
- Following written music.

### As scientists we will be...

- Naming the different parts of the digestive system and their function.
- Finding out about the different types of teeth and their functions.
- Learning about a healthy diet and lifestyle.

Year 4  
Summer 2



## All Creatures Great and Small

### As artists and designers we will be...

- Investigating different printing techniques.
- Using I-pads to create some digital artwork.
- Designing and making healthy pizzas.

### As athletes we will be...

- Learning about orienteering and exploring the school grounds following the orienteering maps.
- Throwing, catching and striking a ball with accuracy.
- Learning rules how to play cricket.

### As technology users we will be...

- Using computers and purple mash to send emails.
- Using computers and purple mash to produce graphs.
- Using computers and purple mash to produce simulations.

### As a theologian we will be...

- Discussing what temptation is and things that have tempted us.
- Discussing how we can avoid temptation.
- Learning about Desmond Tutu and his work.

### As historians we will be...

- Discussing how energy use and production has changed over time.

### As citizens we will be...

- Learning about what makes us unique and what we have inherited from our parents.
- Learning about internal and external parts of male and female bodies necessary for making a baby.
- Learning about how a girl's body changes during puberty and that menstruation is part of this.
- Learning about the circles of change.
- Learning about how to accept change.
- Looking ahead to future changes.

### As linguists we will be...

- Learning vocabulary to do with telling the time and what happens in our day.
- Doing a maths lesson on time in French.
- Explaining what we do at different times in French.

### Key Word Definitions

<b>Healthy food plate</b>	Also known as the 'Eat well Plate' is a guide used to show the types of foods and proportions that we should be eating to have a balanced diet.	<b>Digestive system</b>	Parts of the body that work together to turn food and liquids into fuel for the body.
<b>Environment</b>	The surroundings in which a person, animal or plant lives.	<b>Vitamins and minerals</b>	A substance found in the foods that humans eat to grow and stay healthy.
<b>Tropics</b>	Regions of the Earth that lie roughly in the middle of the globe.	<b>Angle</b>	A space between two intersecting lines.
<b>Equator</b>	An imaginary line forming a great circle around the Earth's surface halfway between the North and South poles.	<b>Acute angle</b>	An angle less than 90 degrees.
<b>Decay</b>	To rot or break down.	<b>Right angle</b>	An angle at 90 degrees as in a corner or square.
<b>Carnivore</b>	An animal that feeds on other animals.	<b>Obtuse angle</b>	An angle exceeding 90 degrees.
<b>Herbivore</b>	An animal that only eats plants or producers.	<b>Orienteering</b>	A competitive sport in which runners have to find their way with the aid of a map.
<b>Omnivore</b>	An animal that eats both plants and animals.	<b>Non-chronological report</b>	A report that can be written in any order, not arranged in order of time.