

As readers we will be...

- Read aloud in small groups and as a class
- To consider vocabulary carefully, supporting this by creating actions to help our understanding
- To use evidence from the text to explain our answer

As authors we will be...

- Discussing for and against arguments
- Using debate skills to understand how to put our forward our arguments
- To research the pros and cons of deforestation

As geographers we will be...

- Comparing the UK and Brazil.
- Understand the similarities and differences between the UK and Brazil.
- Looking at life in Rio.
- Comparing homes in Rio and the UK.

As mathematicians we will be...

- Add and subtract money.
- We will practice telling the time for o'clock, half past, quarter to and past
- We will learn how to tell the time to the nearest minute
- We will discuss 24 hour clocks and the difference between that and 12 hours
- Investigating shapes and their properties

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As musicians we will be...

- Listen and copy a steady beat
- To know the difference between pulse and rhythm
- To improvise tunes

As scientists we will be...

- Identifying and naming common animals
- Identifying animals that are carnivores, herbivores or omnivores
- Using observational skills to categories.

Year 3 Summer 2 Flying down to Rio



As artists we will be...

- Designing and creating carnival masks and headdresses.

As athletes we will be...

- Developing the skills of throwing at a target in dodgeball.
- Develop orienteering skills. Be able to orientate themselves on a map and navigate the school grounds.
- Identify symbols used on a key.

As Technology users we will be...

- We will be using Purple mash to
 - Learn about what simulations are and why they are used
 - To problem solve using simulations and creating their own
 - To read, interpret and create graphs

As a theologian we will be...

- Finding out about why people pray.
- Compare the differences and similarities between how Christians, Muslims and Hindus pray.

As historians we will be...

- Reviewing our knowledge of historical themes covered this year

As linguists we will be...

- Learning vocabulary linked to being in school: equipment, lessons and life around school.
- Ask and answer questions using the vocabulary.

As citizens we will be...

- Express how they feel when change happens.
- Understand how babies grow.
- Understand how boy's and girl's bodies change as they grow up.

Key Word Definitions

Orientate	To determine the direction I need to move in.	Persuasion	To encourage someone to do something or to share an opinion.
Symbols	A picture that represents a place or object.	Deforestation	The clearing of forests by humans.
Settlement	A place that was once uninhabited and has now has a community developed in.	Adverb	A word that describe how an action takes place.
Prayer	A request, hope or wish to a religious figure.	Preposition	A word or a group of words that describes where something is.
Bible	A religious text for a Christian.	Decagon	A 10 sided shape.
Qur'an	A religious text for a Muslim.	Nonagon	A 9 sided shape.
Carnival	A festival that celebrates music and dance.	Vertical	A line that goes straight.
Simulation	An imitation or process used on the computer.	Horizontal	A line that goes straight across.
Interpret	To be able to understand and explain the meaning of information.	Rhythm	A strong, regular repeated pattern of movement or sound.