

As readers we will be...

- Retell stories verbally
- Engage in Narrative and recount
- Find information in leaflets and diaries
- Learning the set 3 sounds and consolidating these
- Reading real and alien words
- Recognising more of the common exception words

As authors we will be...

- Using storytelling language
- Recording non-chronological Reports
- Creating information leaflets and a seed diary
- Using adjectives and conjunctions
- Exploring suffixes and Plurals
- Create diagrams with labels

As geographers we will be...

- Investigate what plants are in my garden
- Comparing plants in different locations

As mathematicians we will be...

- Using positional language
- Place Value to 100
- Adding and Subtracting Money
- Learning o'clock, half past, quarter past and quarter to

As musicians we will be...

- Use our voices to make different sounds
- Perform poetry through singing and actions
- Use the Cheranga music scheme to explore sound and create a story

As scientists we will be...

- Name and identify what grows in the garden
- Label parts of the plant
- Understand what plants need to thrive
- Learn how plants develop from seeds

Year 1 Summer 2 Flower Power



As artists we will be...

- Create a repeating pattern in print
- Look at the works of Henry Rousseau
- Use pencils to create line and texture

As athletes we will be...

- Learning skills linked to Sports day
- Taking part in Striking and fielding games
- Throwing, catching, dribbling and controlling a ball

As technology users we will be...

- Create a chart to show plants and trees at school
- Use paint tools to draw flowers/plants
- Coding unit- Purple Mash
- Spreadsheet unit- Purple Mash

As a theologian we will be...

- Exploring celebrations and festivals
- Learning about Christianity and Judaism

As historians we will be...

- Understanding famous botanists and their roles in society
- Changes within living memory: Looking at the growth and change of people and plants.

As citizens we will be...

- Preparing for transition- the next chapter in our school lives
- Working as a team
- Learning the Jigsaw unit: Changing Me- exploring our changing bodies and coping with change

Key Word Definitions

Dribble	Slowly control a ball	Evergreen	Stays green all the time
Pass	To move something from one person to another	Germination	The development of a plant from a seed
Canopy	The uppermost part of trees in a forest	Stamen	A part of a plant containing pollen
Conservation	Prevention of a wasteful use of a resource	Pollination	The transferring of Pollen grains
Botanist	An expert in the study of plants	Petal	Segments of the plant that are coloured
Chronological	To follow the order in which they occurred	Root	Part of a plant that attaches it to the ground
Leaflets	A small information books	Stem	The main body of a plant
Transition	Moving from one stage to another	Anthers	A part of the Stamen
Deciduous	Sheds it's leaves annually		