

## Year 2 Jigsaw Program – Changing Me- Final Summer Term Coverage and Vocabulary

Weekly Celebration	Pieces and Vocabulary	PSHE learning intention	Social and emotional development learning intention	Resources
Understand that everyone is unique and special	<b>1. Life Cycles in Nature</b> <ul style="list-style-type: none"> <li>• <i>Change</i></li> <li>• <i>Grow</i></li> <li>• <i>Life cycle</i></li> <li>• <i>Control</i></li> <li>• <i>Baby</i></li> <li>• <i>Adult</i></li> <li>• <i>Fully grown</i></li> </ul>	I can recognise cycles of life in nature	I understand there are some changes that are outside my control and can recognise how I feel about this	Jigsaw Jo, Jigsaw Chime, <b>Find your pair cards</b> , Jigsaw Journals, My Jigsaw Journey, Learning/Reflection Sheet, Jigsaw Jerrie Cat.
Can express how they feel when change happens	<b>2. Growing from Young to Old</b> <ul style="list-style-type: none"> <li>• <i>Growing up</i></li> <li>• <i>Old</i></li> <li>• <i>Young</i></li> <li>• <i>Change</i></li> <li>• <i>Respect</i></li> <li>• <i>Appearance</i></li> <li>• <i>Physical</i></li> </ul>	I can tell you about the natural process of growing from young to old and understand that this is not in my control	I can identify people I respect who are older than me	Jigsaw Chime, Jigsaw Jo, <b>Photos from home, Card leaf templates A4 size - one per child</b> , Jigsaw Journals, My Jigsaw Journey, Learning/Reflection Sheet, Jigsaw Jerrie Cat.
Understand and respect the changes that they see in themselves	<b>3. The Changing Me</b> <ul style="list-style-type: none"> <li>• <i>Baby</i></li> <li>• <i>Toddler</i></li> <li>• <i>Child</i></li> <li>• <i>Teenager</i></li> <li>• <i>Adult</i></li> <li>• <i>Independent</i></li> <li>• <i>Timeline</i></li> </ul>	I can recognise how my body has changed since I was a baby and where I am on the continuum from young to old	I feel proud about becoming more independent	Jigsaw Jo, Jigsaw Chime, <b>Timeline labels: Baby, Toddler, Child, Teenager, Adult, A box or bag of collected items to represent different stages of growing up (see below for details), Timeline template</b> , Jigsaw Journals,

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	<ul style="list-style-type: none"> <li><i>Freedom</i></li> <li><i>Responsibilities</i></li> </ul>			My Jigsaw Journey, Learning/Reflection Sheet, Jigsaw Jerrie Cat.
<b>Understand and respect the changes that they see in other people</b>	<b>4. Boys' and Girls' Bodies</b> <ul style="list-style-type: none"> <li><i>Male</i></li> <li><i>Female</i></li> <li><i>Penis</i></li> <li><i>Testicles</i></li> <li><i>Vulva</i></li> <li><i>Vagina</i></li> <li><i>Anus</i></li> <li><i>Public</i></li> <li><i>Private</i></li> </ul>	I can recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, testicles, vulva, vagina, anus) and appreciate that some parts of my body are private	I can tell you what I like/don't like about being a boy/girl	Jigsaw Jo, Jigsaw Chime, Body parts cards (2 sets so you have duplicates of some cards), A bag or laundry-type basket containing a collection of girls' and boys' clothes including underwear and swim suits, 2 pieces of flip chart paper, Jigsaw Journals, My Jigsaw Journey, Learning/Reflection Sheet, Jigsaw Jerrie Cat.
<b>Know who to ask for help if they are worried about change</b>	<b>5. Assertiveness</b> <ul style="list-style-type: none"> <li><i>Touch</i></li> <li><i>Texture</i></li> <li><i>Cuddle</i></li> <li><i>Hug</i></li> <li><i>Squeeze</i></li> <li><i>Like</i></li> <li><i>Dislike</i></li> <li><i>Comfortable</i></li> <li><i>Uncomfortable</i></li> </ul>	I understand there are different types of touch and can tell you which ones I like and don't like	I am confident to say what I like and don't like and can ask for help	Jigsaw Chime, Jigsaw Jo, <b>Feely bag 1 (containing e.g. pebble, sandpaper, Playdoh, fur, velvet, pine cone, plastic dinosaur toy and any other suitable objects), Feely bag 2 (containing soft material like velvet, satin or silk, a soft toy)</b> , Jigsaw Journals, My Jigsaw Journey, Learning/Reflection Sheet, Jigsaw Jerrie Cat.

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Are looking forward to change	<b>6. Looking Ahead</b> <ul style="list-style-type: none"><li>• <i>Change</i></li><li>• <i>Looking forward</i></li><li>• <i>Excited</i></li><li>• <i>Nervous</i></li><li>• <i>Anxious</i></li><li>• <i>Happy</i></li></ul> <b>Assessment Opportunity</b>	I can identify what I am looking forward to when I move to my next class	I can start to think about changes I will make when I am in my next class and know how to go about this	Jigsaw Jo, Jigsaw Chime, <b>Card leaf templates on A4, String or ribbon, Certificates</b> , Jigsaw Journals, My Jigsaw Journey, Learning/Reflection Sheet, Jigsaw Jerrie Cat.
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