

As readers we will be...

- Developing our 'Readers Voice' by practising at home texts that are related to our phonics groups.
- Understanding new vocabulary based around our topic.
- Working on reading real an alien words that can be decoded using all of our phonic sounds. This will help us to prepare for the Phonics Screening Check in June.

As authors we will be...

- Writing a narrative about The Lighthouse Keepers Lunch.
- Writing instructions containing bossy verbs.
- Learn letter names and conjunctions.
- Use adjectives to describe a character.
- Lists

As geographers we will be...

- Consolidating our knowledge of the continents and oceans.

As mathematicians we will be...

- Counting in 2's, 10's and 5's.
- Recognising and adding equal groups.
- Making arrays.
- Making doubles.
- Making equal groups by grouping and sharing.
- Recognising and finding half a shape.
- Recognising and finding half a quantity.
- Recognising and finding a quarter of a shape.
- Recognising and finding a quarter of a quantity

As musicians we will be...

- Charanga Scheme: Exploring improvisation. How can we create our own music? How can we improve it? How can we record what we have composed?

As scientists we will be...

- Exploring what is alive and what is not alive.
- Finding out what is inside our bodies.
- Thinking about how we show emotions.
- Discovering ways to keep healthy in our bodies and minds.
- Finding out about the 5 senses.

Year 1

Summer 1

Live, Thrive, Evolve



As artists we will be...

- Looking at the portrait art of Picasso and Modigliani
- Create lines and texture with pencils.

As athletes we will be...

- Continue to develop our skills playing invasion games
- Spending our indoor PE time experiencing dance

As technology users we will be...

- Investigating how to prepare food safely, including cutting skills.
- Exploring Purple Mash – looking at photos and changing digital images.

As a theologian we will be...

- Understanding about the religion of Judaism.
- Looking at Jewish festivals.
- Comparing Judaism to Christianity.

As historians we will be...

- Learning about Florence Nightingale.
- Finding out about her achievements.
- Learning how historians find out about people who lived in the past

As citizens we will be...

- Jigsaw Scheme – Relationships. Who are our families and friends? How do we make good relationships?

Key Word Definitions

Readers voice	The expressive voice you use when reading aloud	Improvise	To perform music without preparing it first, to make up
Array	An orderly arrangement of objects to help visualise multiplication facts	Mirror	reflects an image of whatever is in front of it
Half	One of two equal parts. Either of a shape or a number.	Compost	a mixture of decaying leaves, vegetables, or manure that is used to improve garden soil.
Quarter	One of four equal parts. Either of a shape or a number.	Perform	To carry out a pre-planned sequence or action
Emotions	A strong feeling.	Poverty	not having enough money to meet basic needs including food, clothing and shelter
Senses	5 ways of experiencing physical feeling	Growth	Growth is an increase in size. Growth takes place when cells within a living thing increase in size and number. Throughout its life, a living thing continues to grow in different ways.
Nutrition	What needs to be eaten to sustain a persons' body	Lighthouse	a structure (such as a tower) with a powerful light that gives a continuous or intermittent signal to navigators
Hydration	The water a body needs to function	Lifecycle	a series of stages a living thing goes through during its life
		Transform	to change the form, look, or shape of
		Chrysalis	to be in the pupa stage, enclosed in a cocoon, before turning into a butterfly or moth