



# Progression of Skills: Languages – French



	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<b>Areas covered</b>	<ul style="list-style-type: none"> <li>Animals</li> <li>Numbers</li> <li>Colours</li> </ul>	<ul style="list-style-type: none"> <li>School</li> <li>Food and drink</li> <li>Shops</li> <li>Months and days</li> </ul>	<ul style="list-style-type: none"> <li>All about me</li> <li>Food</li> <li>Friends &amp; Family</li> <li>Getting to know you</li> <li>School</li> <li>Time</li> </ul>	<ul style="list-style-type: none"> <li>Towns</li> <li>Shopping</li> <li>Holidays &amp; hobbies</li> <li>On the move</li> <li>What is the time</li> <li>Where in the world</li> </ul>	<ul style="list-style-type: none"> <li>All about ourselves</li> <li>Family &amp; friends</li> <li>Getting to know you</li> <li>School life</li> <li>That's tasty</li> <li>Time</li> </ul>	<ul style="list-style-type: none"> <li>All in a day</li> <li>Getting to know you</li> <li>Shopping</li> <li>French towns</li> <li>School life</li> <li>This is France</li> </ul>
<b>Speaking</b>	<ul style="list-style-type: none"> <li>I can link the sound of words.</li> <li>I can explore the patterns and sounds of language through songs and rhymes.</li> </ul>	<ul style="list-style-type: none"> <li>I can link the spelling and meaning of words.</li> </ul>	<ul style="list-style-type: none"> <li>I can speak in sentences, using familiar vocabulary, phrases and basic language structures.</li> </ul>	<ul style="list-style-type: none"> <li>I can engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> <li>I can describe people, places, things and actions orally and in writing.</li> </ul>	<ul style="list-style-type: none"> <li>I can develop accurate pronunciation and intonation so that others understand, when I am reading aloud or using familiar words and phrases.</li> </ul>	<ul style="list-style-type: none"> <li>I can present ideas and information orally to a range of audiences.</li> <li>I understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>
<b>Listening</b>	<ul style="list-style-type: none"> <li>I can appreciate stories, songs, poems and rhymes in the language.</li> </ul>	<ul style="list-style-type: none"> <li>I can listen attentively to spoken language and show understanding by joining in.</li> </ul>	<ul style="list-style-type: none"> <li>I can listen attentively to simple spoken language and show understanding by responding.</li> </ul>	<ul style="list-style-type: none"> <li>I can listen attentively to a peer and respond appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>I can begin to listen to more complex vocabulary and begin to respond appropriately</li> </ul>	<ul style="list-style-type: none"> <li>I can listen to more complex vocabulary and respond appropriately.</li> </ul>



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<b>.Reading</b>	N/A	N/A	<ul style="list-style-type: none"> <li>I can read carefully and show understanding of words.</li> </ul>	<ul style="list-style-type: none"> <li>I can read carefully and show understanding of phrases and simple writing.</li> </ul>	<ul style="list-style-type: none"> <li>I can broaden my vocabulary and I am beginning to understand new words that are introduced into familiar written material, including through using a dictionary.</li> </ul>	<ul style="list-style-type: none"> <li>I can broaden my vocabulary and I understand new words that are introduced into familiar written material, including through using a dictionary.</li> </ul>
<b>Writing</b>	N/A	N/A	N/A	N/A	<ul style="list-style-type: none"> <li>I can describe people, places, things and actions orally.</li> </ul>	<ul style="list-style-type: none"> <li>I can write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</li> <li>I can describe people, places, things and actions in writing.</li> </ul>
<b>Key Vocabulary</b>	Chien, poisson, chat etc. Le, la, un, une Bleu, vert, orange, rouge, gris etc. Un, deux, trois, quatre etc.	Lundi, mardi, mercredi etc. Janvier, Février, Mars etc. Fromage, poulet, glace etc. Une épicerie, le marché, le supermarché, un hypermarché, la boucherie, la boulangerie etc.	Asseyez-vous, rangez vos chaises, taisez-vous etc. La tête, les genoux, les yeux etc. Une pomme, un poire, un gâteau etc. Mon frère, mon père, ma mère, ma sœur etc. Bonjour, bonsoir, salut, monsieur, mademoiselle, madame etc.	Où habites-tu? J'habite à, une école, un musée, une piscine etc. Les saisons, le printemps, l'été, les mois, la météo etc. Les transports, à vélo, en voiture, tournez etc. Heure, et quart, moins le quart, Quelle heure est-il? etc.	Qu'est-ce que tu fais? Qu'est-ce qu'il porte? Qu'est-ce qu'elle porte? Il porte etc. La famille, le fils, la fille, le mari, la femme, les enfants, une ferme, une maison etc. Médecin, épeler Masculin, féminin, majuscule, minuscule, accent etc.	La France, L'Italie, La Belgique etc. Où est? Où sont? À gauche, à droite, les matières etc. Quelle matière préférez-vous? Etc. Habiter, je/j, tu, il, elle, nous, vous, ils etc. Madame, monsieur, Mademoiselle, merci, Et toi/vous? Je voudrais etc.