

## **Progression of Skills: Religious Education**



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Religions taught	Christianity Judaism	Christianity Hinduism	Christianity	Christianity Islam	Christianity Judaism	Christianity Islam
Believing	<ul> <li>1.1 I am beginning to know who is Christian and what they believe.</li> <li>1.4 I know what we can we learn from sacred books.</li> <li>1.3 I know who is Jewish and what they believe.</li> </ul>	<ul> <li>1.1 I know who is a Christian and what they believe.</li> <li>1.2 I know who is a Hindu and what they believe.</li> </ul>	<ul> <li>L2.2 I know why the Bible is so important for Christians today.</li> <li>L2.3 I know why Jesus is inspiring to some people.</li> </ul>	L2.1 I know what different people believe about God.	<ul> <li>U2.1 I know why some people believe God exists.</li> <li>U2.2 I can talk about what Jesus would do and discuss if we can live by the values of Jesus in the twenty-first century.</li> </ul>	U2.3 I know what religions say to us when life gets hard.
Expressing	1.6 I know how and why we celebrate special and sacred times.	1.5 I know what makes some places sacred.	<ul> <li>L2.4 I know why people pray.</li> <li>L2.6 I know why some people think that life is a journey and what significant experiences mark this.</li> </ul>	<ul> <li>L2.5 I know why festivals are important to religious communities.</li> <li>L2.8 I know what it means to be a Muslim in Britain today.</li> </ul>	U2.5 I can talk about if it is better to express your beliefs in arts and architecture or in charity and generosity.	U2.4 I can discuss     why, if God is     everywhere, we go     to places of worship.
Living	1.8 I know how we should care for others and the world and why it matters.	1.7 I know what it means to belong to a faith community.	L2.7 I know what it means to be a Christian in Britain today.	L2.9 I know what we can learn from religions about deciding what is right and wrong.	U2.7 I know what matters to Christians and Humanists.	<ul> <li>U2.6 I know what it means to be a Muslim in Britain today.</li> <li>U2.8 I know what difference it makes to believe in ahimsa (harmlessness), grace and/or Ummah (community).</li> </ul>
Key Vocabulary	Belief, prayer, worship, Judaism, Jewish, mezuzah, Shabbat, blessing, Chanukah,	Hindu, Aum, Swasticka, Santana Dharma, shrine, Bhagaved Gita, Karma, mandir, respect, church, crucifix, altar, font,	Guidence, wisdom, Old Testament, New Testament, gospels, incarnation, temptation, tempting, inspiration,	Trust, faith, trinity, rituals, traditions, fasting, Muslim, Mohammed, nasheeds, Tawhid, Holy	Theist, agnostic, atheist, justice, charity, humanist, code for living, peace.	Suffering, life after death, meditation, liturgies, pilgrimage, Western Wall, Five Pillars, Shahadah, Salat, Sawm,



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pesach, menorah,	lectern, pulpit, hymn,	inspirational, role model,	Qur'an, commandments,	Zakat, Hajj, Ahimsa,
chanikiah,	belonging, baptism,	parable, forgiveness, Holy	dilemma, inspirarion.	Ummah,
Tenakh, parable, sacred,	community.	Week, prayer,		Grace.
holy, remembrance,		ceremonies, symbolism,		
Christmas, Easter,		metaphor.		
Harvest, Muslims, Eid-II				
Fitr, unique, creation.				