

As readers we will be...

- Developing use of comprehension through a variety of fiction and non-fiction sources.
- Identifying the features of chronological reports.
- Understanding how to use evidence to back up an argument.

As authors we will be...

- Applying the features of a chronological report to write a diary.
- Identifying reasoning and its importance to discussion writing.

As geographers we will be...

- Identifying cities relevant to the Titanic on a map.
- Mapping the journey of the Titanic.

As mathematicians we will be...

- Using standard measures and efficient methods to identify perimeter and areas.
- Reading and interpreting a range of statistics and data.

As musicians we will be...

- Improvising tune and music.
- Investigate pulse and groove.

As scientists we will be...

- Identifying the features of different materials.
- Testing different materials to establish their properties.

Year 5 Spring 2 How do you sink the unsinkable?



As artists we will be...

- Creating technical drawings of our own ships.
- Discussing our own work and the work of others – offering constructive feedback.

As athletes we will be...

- Developing our teamwork skills.
- Applying the skills we have developed in catching, shooting and dribbling to a variety of team games.

As technology users we will be...

- Developing our touch-typing skills.
- Understanding the importance of E-safety and staying safe online.
- Investigating e-mails and how they work.

As a theologian we will be...

- Continuing to develop our knowledge and understanding of Christianity
- Understanding how different religions celebrate including Easter.

As historians we will be...

- Learning about the voyage of the Titanic.
- Identifying the difference between primary and secondary sources and using these to find information.
- Understanding how the Titanic was built and the importance of shipbuilding in Belfast.

As citizens we will be...

- Looking at how we can be healthy.
- Understanding how the choice we make can affect our own mental health.

As linguists we will be...

- Discussing school life.
- Naming different items in the classroom in French.

Key Word Definitions

Navigate	Direct carefully and safely.	Report	A newspaper report is a news story that's found in a newspaper.
Voyage	Along journey involving travel by sea or in space.	Quote	Words from a text or speech written or spoken by another person.
Iceberg	A large floating mass of ice detached from a glacier or ice sheet and carried out to sea.	Headline	A heading at the top of an article or page in a newspaper or magazine.
Disaster	A sudden accident or a natural catastrophe that causes great damage or loss of life.	Paragraph	A distinct section of a piece of writing.
Luxury	A state of great comfort or elegance, especially when involving great expense.	Dissolve	To cause to pass into solution - dissolve sugar in water.
Liner	A large luxurious passenger ship.	Conductor	A material or device that conducts or transmits heat or electricity.
Ocean	A very large expanse of sea.	Insulator	A substance or device which does not conduct electricity.
Lifeboat	A small boat kept on a ship for use in emergency.	Numerator	The number above the line in a fraction.
Passenger	A traveller on a ship.	Denominator	The number below the line in a fraction.