



Subject Map: History



Termly Overview

	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
EYFS	Our Enquiry: Autumn 1: We are super! Autumn 2: Magic and wonder!	Our Enquiry: Spring 1: A walk on the wild side! Spring 2: We're going on an adventure....	Our Enquiry: Summer 1: Ch-ch-ch-changes! Summer 2: H2O, here we go!
	We are learning: <ul style="list-style-type: none"> Looking at how we have changed as we have grown up. Talking about our family. Thinking about our own time lines and how we have changed since we were born, and how we will continue to change in the future. Sequencing events from stories. Sequencing events. Sequencing events from stories. Considering different amounts of time e.g. Hour, day, week, month, year. Looking at the different times of year, and the changing seasons. Black history month	We are learning: <ul style="list-style-type: none"> Sequencing events from stories. Sequencing events. 	We are learning: <ul style="list-style-type: none"> Sequencing events. Using past and present tenses. Sequencing events from stories. Considering different amounts of time e.g. Hour, day, week, month, year. Looking at the different times of year, and the changing seasons. Looking at the cycles of ourselves and animals. Looking back over our first year of school. Sequencing events from stories. Focusing on 'then' and 'now' and exploring the changes around us.
Year 1	Our Enquiry: Autumn 1: Home and away Autumn 2: Fire, fire!	Our Enquiry: Spring 1: Poles apart Spring 2: To infinity and beyond!	Our Enquiry: Summer 1: Live, thrive, evolve! Summer 2: Flower power
	We are learning: <u>Changes beyond living memory:</u> <ul style="list-style-type: none"> Learning about the Great Fire of London Learning about Bonfire Night and Guy Fawks by sequencing the events. 	We are learning: <u>Changes beyond living memory:</u> <ul style="list-style-type: none"> Sequence events that put man on the moon. 	We are learning: <u>Changes within living memory:</u> <ul style="list-style-type: none"> Looking at the growth and change of people and plants.



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	<ul style="list-style-type: none"> • Comparing how London is now to then. <p><u>The lives of significant individuals in the past:</u></p> <ul style="list-style-type: none"> • Learning about Guy Faulks. • Learning about Samuel Pepys. <p>Black history month</p>	<p><u>The lives of significant individuals in the past:</u></p> <ul style="list-style-type: none"> • Learning about Neil Armstrong. 	<p><u>The lives of significant individuals in the past:</u></p> <ul style="list-style-type: none"> • Learning about Florence Nightingale. <p><u>Significant historical events, people and places in their own locality:</u></p> <ul style="list-style-type: none"> • Learning about Florence Nightingale in Derbyshire.
<p>Year 2</p>	<p>Our Enquiry: The Victorians</p>	<p>Our Enquiry: India</p>	<p>Our Enquiry: Living things</p>
	<p>We are learning:</p> <p><u>Changes within living memory:</u></p> <ul style="list-style-type: none"> • Learning about changes within living memory by interviewing parents and grandparents about toys and pastimes. <p><u>Changes beyond living memory:</u></p> <ul style="list-style-type: none"> • Learning about life in the Victorian times. <p><u>The lives of significant individuals in the past:</u></p> <ul style="list-style-type: none"> • Learning about Queen Victoria. • Learning about Mary Seacole. • Learning about Charles Darwin. • Learning about William Morris. <p><u>Significant historical events, people and places in their own locality:</u></p> <ul style="list-style-type: none"> • Learning about the link between Queen Victoria and Swanwick. • Learning about the importance of Matlock Bath to the Victorians. 	<p>We are learning:</p> <p><u>The lives of significant individuals in the past:</u></p> <ul style="list-style-type: none"> • Learning about Gandhi. • Learning about Mother Teresa. 	<p>We are learning:</p> <p><u>Changes within living memory:</u></p> <ul style="list-style-type: none"> • Looking at environmental change and sustainability in Science. <p><u>The lives of significant individuals in the past:</u></p> <ul style="list-style-type: none"> • Looking at Sir David Attenborough. • Looking at Charles Darwin.



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Year 3	Black history month		
	<p>Our Enquiry: Autumn 1: Stone age Autumn 2: Iron age</p> <p>We are learning:</p> <p><u>Changes beyond living memory:</u></p> <ul style="list-style-type: none"> Learning about changes in Britain from the Stone Age to the Iron Age. <p>Black history month</p>	<p>Our Enquiry: Spring 1: Romans Spring 2: Volcanoes and earthquakes</p> <p>We are learning:</p> <p><u>Changes beyond living memory:</u></p> <ul style="list-style-type: none"> Learning about the Roman Empire and its impact on Britain. <p><u>The lives of significant individuals in the past:</u></p> <ul style="list-style-type: none"> Learning about Julius Caesar and his attempted invasion in 55-54 BC. Learning about the Roman Empire by AD 42 and the power of its army Learning about Boudica and the British resistance. 	<p>Our Enquiry: Brazil!</p>
Year 4	<p>Our Enquiry: Ancient Egypt</p> <p>We are learning:</p> <p><u>Changes beyond living memory:</u></p> <ul style="list-style-type: none"> Learning about the achievements of the earliest civilizations – an overview of where and when the first civilisations appeared and a depth study – Ancient Egypt. <p><u>The lives of significant individuals in the past:</u></p> <ul style="list-style-type: none"> Learning about Howard Carter. <p>Black history month</p>	<p>Our Enquiry: Vikings and Scandinavia</p> <p>We are learning:</p> <p><u>Changes beyond living memory:</u></p> <ul style="list-style-type: none"> Learning about Britain's settlement by Anglo-Saxons and Scots. Learning about Anglo-Saxon invasion, settlements and kingdoms: place names and village life. Learning about Anglo-Saxon art and culture. Learning about Christian conversion – Canterbury, Iona and Lindisfarne. Learning about the Viking and Anglo-Saxon struggle for the Kingdom of 	<p>Our Enquiry: All creatures great and small</p>



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		<p>England to the time of Edward the Confessor.</p> <ul style="list-style-type: none"> • Learning about Viking raids and invasion. • Learning about the resistance by Alfred the Great and Athelstan, first king of England. • Learning about further Viking invasions and Danegeld. • Learning about Anglo-Saxon laws and justice. • Learning about Edward the Confessor and his death in 1066. <p><u>The lives of significant individuals in the past:</u></p> <ul style="list-style-type: none"> • Learning about Alfred the Great. • Learning about Athelstan. <p><u>Significant historical events, people and places in their own locality:</u></p> <ul style="list-style-type: none"> • Learning about the Vikings in Derbyshire 	
<p>Year 5</p>	<p>Our Enquiry: World War 2</p>	<p>Our Enquiry: Spring 1: New York Spring 2: Titanic</p>	<p>Our Enquiry: Industrial revolution</p>
	<p>We are learning:</p> <p><u>Changes beyond living memory:</u></p> <ul style="list-style-type: none"> • Conducting a study of an aspect of theme in British history that extends pupils' chronological knowledge beyond 1066 – WW2 <p><u>Significant historical events, people and places in their own locality:</u></p>	<p>We are learning:</p> <p><u>Changes beyond living memory:</u></p> <ul style="list-style-type: none"> • Learning about the changes in an aspect of social history, leisure and entertainment in the 20th Century – The Titanic. <p><u>The lives of significant individuals in the past:</u></p>	<p>We are learning:</p> <p><u>Changes beyond living memory:</u></p> <ul style="list-style-type: none"> • Learning about the legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day in English and art. • Conducting a local history study of Eyam.



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	<ul style="list-style-type: none"> Learning about a significant turning point in British history – the Battle of Britain and WW2 <p>Black history month</p>	<ul style="list-style-type: none"> Learning about the changing power of monarchs using case studies such as John, Anne and Victoria. 	<p><u>Significant historical events, people and places in their own locality:</u></p> <ul style="list-style-type: none"> Learning about a significant turning point in British history e.g. the first railways or the Battle of Britain – Industrial revolution.
<p>Year 6</p>	<p>Our Enquiry: Autumn 1: Texas Autumn 2: It's all Greek to me!</p>	<p>Our Enquiry: Spring 1: Blood heart Spring 2: What Mr Darwin saw</p>	<p>Our Enquiry: Summer 1: Electricity Summer 2: Is there summit at the top of the world?</p>
	<p>We are learning:</p> <p><u>Changes within living memory:</u></p> <ul style="list-style-type: none"> Conducting a study into Black History. <p><u>Changes beyond living memory:</u></p> <ul style="list-style-type: none"> Conducting a study into Black History. Studying Ancient Greece – a study of Greek life and achievements and their influence on the western world. 	<p>We are learning:</p> <p><u>Changes beyond living memory:</u></p> <ul style="list-style-type: none"> Studying a non-European society that provides contrasts with British history – Mayan civilization c. AD 900 	

N.B. All year groups will do a mini project on black history during Black History month but Year 6 do an in depth project as part of their enquiry.



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Progression of skills

	<u>EYFS</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Changes within living memory	<ul style="list-style-type: none">• Looking at how we have changed as we have grown up.• Talking about our family.• Thinking about our own time lines and how we have changed since we were born, and how we will continue to change in the future.• Looking back over our first year of school.• Sequencing events.• Using past and present tenses.• Sequencing events from stories.• Considering different amounts of time e.g. Hour,	<ul style="list-style-type: none">• Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life – changes in plants and people.	<ul style="list-style-type: none">• Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life – changes in toys and pastimes.				



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	<p>day, week, month, year.</p> <ul style="list-style-type: none"> • Looking at the different times of year, and the changing seasons. • Looking at the cycles of ourselves and animals. • Focusing on 'then' and 'now' and exploring the changes around us. 						
<p>Events beyond living memory</p>		<ul style="list-style-type: none"> • Events beyond living memory that are significant nationally or globally – The Great Fire of London. 	<ul style="list-style-type: none"> • Events beyond living memory that are significant nationally or globally – The Victorians. 	<ul style="list-style-type: none"> • Changes in Britain from the Stone Age to the Iron Age. • The Roman Empire and its impact on Britain. 	<ul style="list-style-type: none"> • Britain's settlement by Anglo-Saxons and Scots • The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor • The achievements of the earliest civilizations – an overview of 	<ul style="list-style-type: none"> • A study of an aspect of theme in British history that extends pupils' chronological knowledge beyond 1066 – WW2. • Changes in an aspect of social history in leisure and entertainment in the 20th 	<ul style="list-style-type: none"> • Black History. • Ancient Greece – a study of Greek life and achievements and their influence on the western world. • A non-European society that provides contrasts with British history – Mayan



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					where and when the first civilisations appeared and a depth study – Ancient Egypt	Century – The Titanic.	civilization c. AD 900.
Lives of significant individuals in the past		<ul style="list-style-type: none"> The lives of significant individuals in the past who have contributed to national and international achievements – Neil Armstrong, Florence Nightingale, Guy Fawkes, Samuel Pepys. 	<ul style="list-style-type: none"> The lives of significant individuals in the past who have contributed to national and international achievements – Queen Victoria, Mary Seacole, Charles Darwin, William Morris, Gandhi, Mother Teresa, Sir David Attenborough. 	<ul style="list-style-type: none"> Julius Caesar’s attempted invasion in 55-54 BC. The Roman Empire by AD 42 and the power of its army. Boudica and the British resistance. 	<ul style="list-style-type: none"> Alfred the Great Athelstan Howard Carter 	<ul style="list-style-type: none"> The changing power of monarchs using case studies such as John, Anne and Victoria. 	
Significant historical events, people and places in their own locality		<ul style="list-style-type: none"> Significant historical events, people and places in their own locality – Florence Nightingale. 	<ul style="list-style-type: none"> Significant historical events, people and places in their own locality – The Victorians. 		<ul style="list-style-type: none"> Vikings in Derbyshire. 	<ul style="list-style-type: none"> A local history study of Eyam. A significant turning point in British history – The Battle of Britain. A significant turning point in British history – 	



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						Industrial Revolution.	
Key Vocabulary	Today, tomorrow, yesterday, past, present, parent, grandparent, hour, day, week, month, year, seasons, Spring, Summer, Autumn, Winter sequencing, ordering, life cycles, now, then.	Year, century, date, now, then, ancient, modern, timeline, artefact, memory, similar, different, sequencing, ordering, past, present, change, memory.	Chronological order, timeline, modern, date, century, year, era, period, research, investigate, evidence, then, now, past, present, before, after, parent, grandparent, change, memory, empire.	Millennium, AD, BC, invasion, museum, sources, oral history, legacy, changes, then, now, past, present, before, after, timeline, chronological order, date, century, year, era, age, civilisation, empire.	Civilisation, infer, culture, democracy, settlement, historian, change, primary source, secondary source, AD, BC, BCE, CE, timeline, millennium, invasion, order, sequence, date, century, changes, then, now, past, present, before, after, era, year.	Nation, monarchy, empire, reliable, significance, timeline, order, sequence, year, date, past, present, then, now, before, after, primary source, secondary source, infer, change, historian.	Primary source, secondary source, eye witness, biased, reliability, stereotype, timeline, order, sequence, change, then, now, past, present, before, after, infer, AD, BC, BCE, CE.

NB. Changes within living memory is a KS1 focus.

Black history will be covered throughout school but Year 6 do a key subject on it.