

### As readers we will be...

- Retelling the narrative of stories
- Recognising rhyme
- Applying our sound knowledge by blending sounds to make words

### As authors we will be...

- Creating story maps
- Writing instructions
- Creating recipes

### As geographers we will be...

- Comparing our school and home with others
- Thinking about where we live and other places we know

### As mathematicians we will be...

- Representing, comparing and composing numbers 1-5
- Saying one more or one less than a given number
- Learning about circles, triangles and four sided shapes

### As musicians we will be...

- Exploring music and dance
- Joining in with Go Noodle dances
- Learning songs and dances for our Christmas Production

### As scientists we will be...

- Making observations about the world around us
- Experimenting with different materials and then observing and recording what happens
- Making predictions and testing our theories

## EYFS Autumn 2 Magic and Wonder!



### As artists we will be...

- Experimenting with different materials and methods of construction
- Making scenery and props for our Christmas Production

### As athletes we will be...

- Learning how to move to music and performing dances

### As technology users we will be...

- Using ICT to create firework art
- Investigating technology's role in magic and science

### As a theologian we will be...

- Learning about the Christmas story
- Performing a Christmas Play

### As historians we will be...

- Sequencing events
- Using past and present tenses

### As citizens we will be...

- Thinking about the perspectives of others
- Expressing our feelings

### Key Word Definitions

<b>Observe</b>	Using your senses to see/smell/hear what happens in a science experiment		
<b>Record</b>	To write or draw what you have observed in your experiment		
<b>Report</b>	To talk to others about your experiment and what you noticed		
<b>Predict</b>	To make thoughtful guesses about what may happen		
<b>Question</b>	Using how, why, what, when, where words to find out information		
<b>Similarities</b>	Noting what is the same between different things		
<b>Differences</b>	Noting what is not the same between different things		