WATER RISK ASSESSMENT (POND)

**ASSESSOR:** TRACY DENNY **DATE:** 06/22 **REVIEW DATE:** 06/23

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|  | **HAZARD** | **PERSONS AT RISK** | **EXISTING PREVENTATIVE MEASURES** | **PROBABILITY**  **(P) 1-5** | **SEVERITY**  **(S) 1-5** | **RATING**  **(P) X (S) 1-25** | **WHAT MEASURES NEED TO BE TAKEN** | **BY WHO** |
| **1** | Drowning – Deep still water | Group and leader | Where water is present on project site (pond area) group are given a safety brief. | 2 | 5 | 10 | The group will be made fully aware of the Forest School water safety procedures.  To aim to de-mystify the interest and intrigue in the water by carrying out practical safety briefs. | TD to follow LA policy on water. Carry out appropriate safety briefs. |
| **2** | Drowning –Shallow still water | Group and leader | Where water is present on project site (pond area) group are given a safety brief. | 2 | 5 | 10 | TD to follow LA policy on water. Carry out appropriate safety briefs. |
| **3** | Getting wet – hypothermia | Group and leader | To check weather and take appropriate clothing and equipment (see General Weather Risk Assessment) including extra clothing and foil blanket. | 2 | 5 | 10 | Ensure all activities that involve water consider the weather conditions.  Ensure all group members are wearing suitable clothing for the weather conditions. | TD to follow LA policy on water. Carry out appropriate safety briefs. |
| **4** | Disease – standing water | Group and leader | Standing water is assessed by a competent person. Children to wash hands after use if deemed to be safe. | 2 | 5 | 10 | Groups informed of the dangers of disease from stagnant and standing water.  Reinforce the importance of good hygiene and hand washing after being in the outdoors. | TD to follow LA policy on water. Carry out appropriate safety briefs. |
| **5** |  |  |  |  |  |  |  |  |
| **6** |  |  |  |  |  |  |  |  |
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