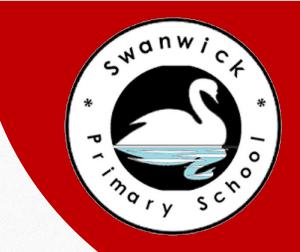


Swanw,

Meet the Teaching Staff:



Class Teachers- Miss Harris and Mrs Staley

Cover Teachers – Mrs Picker and Mr Nelson

Teaching Assistants- Mr Beavan, Mrs Parr and Mrs Denny.



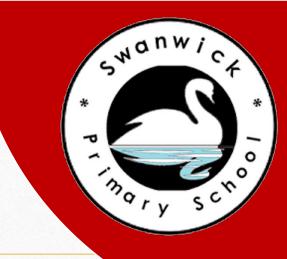


Wider Team

- Senior Leaders: Mrs Jilavu (Acting Headteacher), Mr Morris • (Acting Deputy), Miss Wright (Acting Deputy), Mrs Walton (SENDco)
- Safeguarding Leads: Mrs Jilavu, Mr Morris, Mrs Stone, Miss Wright, Mrs Walton
- **SENDCo:** Mrs Walton

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Family Support/Pastoral Lead : Mrs Stone





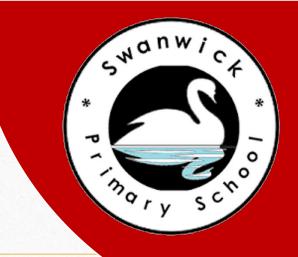


Arrival and Finish:

Both Gates open 8:40- 8:50 daily



Year Group	Start	Finish
EYFS	8:50	3:20
Y1	8:50	3:20
Y2	8:50	3:20
Y3	8:50	3:25
Y4	8:50	3:25
Y5	8:50	3:25
Y6	8:50	3:25



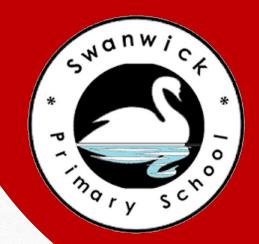


Our Timetable:

Y6 Class Timetable	8:50 – 9:00	9:00- 10:20	10:20 – 10:40	10:40 - 10:55	10:55 - 11:15	11:15 - 12:15	12:15 - 1:15	1:15 – 2:15	2:15 – 3:10	3:10 – 3:25
Monday	Register / Morning Work	9:00 – 9:20 Whole School Assembly (Intervention/ Readers)	9:25- 10:40 Maths		SPaG Sharp	English		P.E	Computing	Class Story
Tuesday	Register / Morning Work	Maths	Handwriting	Spelling lesson	English	2 Lunch Time	Enquiry	Enquiry	Class Story	
Wednesday	Register / Morning Work	Maths	KS2 Assembly (Intervention/ Readers) KS2 Singing		SPaG Sharp		English	R.E	French / Music	Class Story
Thursday	Register / Morning Work	Maths	KS2 Singing Assembly (Intervention/ Readers)	K	Spelling lesson	English	KS2	Science	PSHE	Class Story
Friday	Register / Morning Work	Maths	Times Table Award		SPaG Sharp	English		Swimming	Whole School Celebration Assembly 2:40-3:10	Class Story

Our Curriculum:

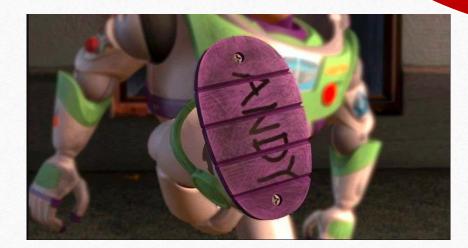
	Autumn 1: Digging up Dallas	Autumn 2: It's all Greek to me!	Spring 1: Marvellous Maya	Spring 2: What Mr. Darwin saw	Summer 1: Robot Wars	Summer 2: Is there summit at the top of the world?
Focus	The desert Biome Black History month	Ancient Greek Era What did the Greeks do for us?	Maya Civilisation	Inheritance, evolution and adaptation	Electricity	Mountains, rivers, lakes and animal habitats
English – Key Texts	Holes LOUIS SACHAR holes	Who let the God's Out?	Rain Player	Darwin's Dragons The Molliebird	The Water Tower	Running on the Roof of the World Running Reof Vorta
English – Genres	Informal Letter Newspaper report Setting description- Camp Green Lake Poetry- Black History Month	Playscript Information text Narrative: Greek Myths	Narrative: Mayan myths (Science) Information text- Journey through the Circulatory system	(History) Biography (History) Information text- alternative layout Persuasive letter Narrative- Rudyard Kipling	Spelling, Punctuation and Grammar Focus Persuasive speech Narrative- suspense	(Geography) Information text Diary entry- <u>Tenzing</u> Norgay/ Edmund Hilary Narrative: Continuing a story

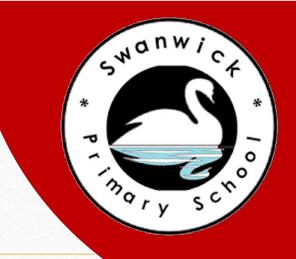


Belongings needed:

- No pencil cases- all equipment is given
- Bookpack with reading books
- No Rucksacks- optional for Y5 and 6 Children may bring a rucksack with a change of clothes if they are Swimming or at an afterschool club
- Label everything!

- Water bottle with water only
- Lunchbox (unless dinners)
- No toys/additional items from home (unless agreed by the teacher)

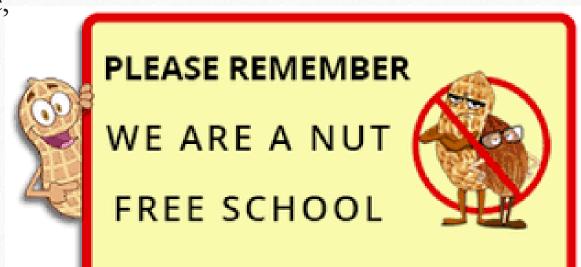


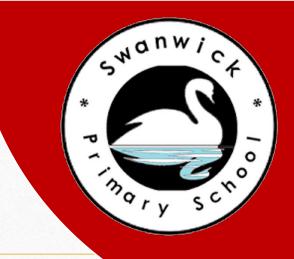


Lunch and Snacks:

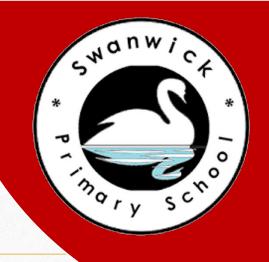
• Sandwiches or Hot Dinners

- Morning Snacks- Bring from home, fruit, vegetables, fruit winders
 (avoid yoghurts and nuts)
- Lunch Menu on the Website









- Trousers or shorts- plain grey or black Skirt or pinafore- plain grey or black
- Sweatshirt or cardigan- burgundy (logo optional)
 - Polo shirt or shirt- white or burgundy (logo optional)
 - Dresses- in warmer weather. Checked or striped red
 - Socks or tights- black, white or grey
- Footwear- sensible black shoes or boots

Accessories/Additional Items

Make up, nail- varnish and false nails should not be worn in school.

Children should not wear fake tan or adhesive tattoos.

Hair ties must be sensible and kept to a minimum.

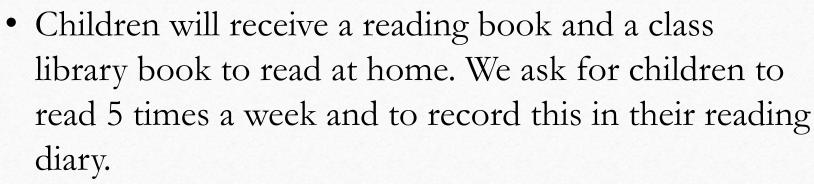






- Shorts or jogging bottoms- plain grey, black or navy
- T-shirt- plain white or black (logo optional)
- Hoodie/fleece- plain black or grey
- Sensible trainers- black or white
- Children wearing earrings will be asked to cover these up with tape
- All jewellery (exception of stud earrings) must be removed before PE and Swimming

Reading expectations



Swanw.

- Reading for pleasure
- Reading bingo



White Rose

Swanwick

Skills + -Sharp ÷ ×



Key Stage 1 and 2 symbols

The following symbols are used to indicate:



concrete resources might be useful to help answer the question



a bar model might be useful to help answer the question



drawing a picture might help children to answer the question



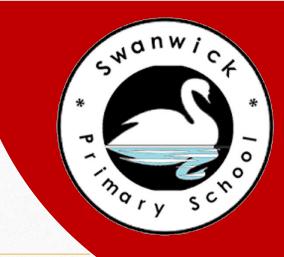
children talk about and compare their answers and reasoning



a question that should really make children think. The question may be structured differently or require a different approach from others and/or tease out common misconceptions.

Homework:

• The homework policy is currently being finalised. We will share this with you by the end of term.

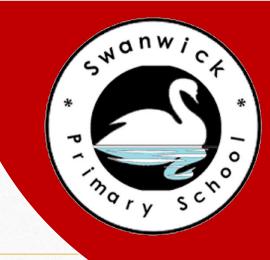


Planned Visits and Events:

- Swanwick story- for information
- Key dates- sent out at start of the year and updated termly



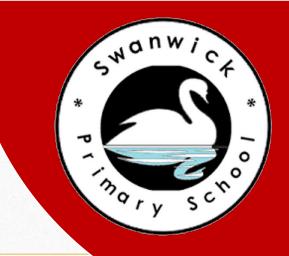




Assessments:











School Rules Rewards and Consequences:





Websites:

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https://ttrockstars.com/

https://www.edshed.com/

https://rollama.com/

These will be shared with you throughout the year when needed.



Thank you!

Thank you for attending this meeting. I am really looking forward to working with you and your children over the coming school year!

If you want to discuss anything further, please do not hesitate to contact me. Our email addresses are:

rosie.harris@swanwick.derbyshire.sch.uk

charlotte.staley@swanwick.derbyshire.sch.uk

Concerns around SEN/additional needsmelynda.walton@swanwick.derbyshire.sch.uk

General enquiries: info@swanwick.derbyshire.sch.uk Pastoral: ppod@swanwick.derbyshire.sch.uk

