

# Welcome to Year 4

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Meet the Teaching Staff  
2023

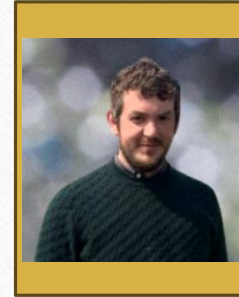


# Meet the Teaching Staff:

**Teachers-** Miss Fisher and  
Mr Sharratt

**Teaching Assistants-** Mrs  
Payne and Miss Richards

**1:1 Support-** Mrs Mason

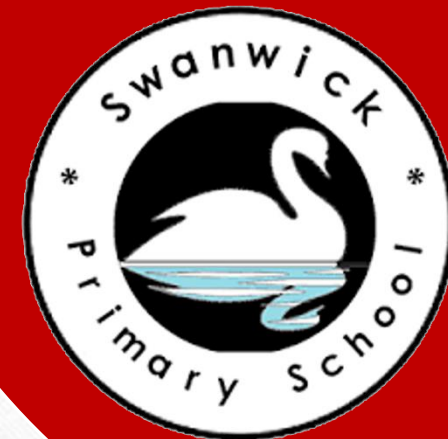




# Wider Team

- **Senior Leaders:** Mrs. Jilavu (Acting Headteacher), Mr. Morris (Acting Deputy), Miss Wright (Acting Deputy), Mrs. Walton (SENDco)
- **Safeguarding Leads:** Mrs. Jilavu, Mr. Morris, Miss Wright, Mrs. Walton, Mrs. Stone
- **SENDCo:** Mrs. Walton
- **Family Support/Pastoral Lead :** Mrs. Stone





# Arrival and Finish:

Both Gates open 8:40- 8:50 daily



Year Group	Start	Finish
EYFS	8:50	3:20
Y1	8:50	3:20
Y2	8:50	3:20
Y3	8:50	3:25
Y4	8:50	3:25
Y5	8:50	3:25
Y6	8:50	3:25





# KS2 Class Timetable 2023 - 2024



XXX Class Timetable	8:50 – 9:00	9:00- 10:20	10:20 – 10:40	10:40 – 10:55	10:55 – 11:15	11:15 – 12:15	12:15 – 1:15	1:15 – 2:15	2:15 – 3:10	3:10 – 3:25
<b>Monday</b>	Register / Morning Work	9:00 – 9:20 Whole School Assembly (Intervention/ Readers)	9:25- 10:40 Maths	KS2 Break Time	SPaG Sharp	English	KS2 Lunch Time	PM Lesson 1	PM Lesson 2	Class Story
<b>Tuesday</b>	Register / Morning Work	Maths	Handwriting		Spelling lesson	English		PM Lesson 1	PM Lesson 2	Class Story
<b>Wednesday</b>	Register / Morning Work	Maths	KS2 Assembly (Intervention/ Readers)		SPaG Sharp	English		PE	PM Lesson 2	Class Story
<b>Thursday</b>	Register / Morning Work	Maths	KS2 Singing Assembly (Intervention/ Readers)		Spelling lesson	English		PM Lesson 1	PM Lesson 2	Class Story
<b>Friday</b>	Register / Morning Work	Maths	Times Table Award		SPaG Sharp	English		PE	PM Lesson 2	Whole School Celebration Assembly 2:40-3:10 Class Story



# Our Curriculum:

	Terms 1 and 2: Ancient Egypt	Terms 3 and 4: Vikings and Scandinavia	Terms 5 and 6: All Creatures Great and Small
Focus	History	History and Geography	Science
English – Key Texts	<p>Julius Zebra</p>  <p>Kid Detective Zet</p> 	<p>Scandinavian travel brochures</p> <p>Anglo-Saxon Boy</p>  <p>How to Train your Dragon</p>  <p>Viking Boy</p> 	<p>James and the Giant Peach</p>  <p>Non-fiction animal texts</p>
English – Genres	<p>Traditional story writing</p> <p>Diary entry</p> <p>Character descriptions</p> <p>Setting description of Egyptian town</p> <p>Instructions</p>	<p>Descriptive writing</p> <p>Dragon poems</p> <p>Information texts</p> <p>Travel brochure</p>	<p>Story writing</p> <p>Character description</p> <p>Biography</p> <p>Non-chronological report</p> <p>Newspaper</p>
Maths	<p>Place value</p> <p>Addition and subtraction</p> <p>Area</p> <p>Multiplication and division</p>	<p>Multiplication and division</p> <p>Length and perimeter</p> <p>Fractions</p> <p>Decimals</p>	<p>Decimals</p> <p>Money</p> <p>Time</p> <p>Properties of shape</p> <p>Statistics</p>

			Position and direction
<b>Science</b>	Alexander Graham Bell Sound Thomas Edison Electricity	Changes of state Joseph Priestly Antoine Lavoisier Lord Kelvin	Habitats Food chains Animals including humans Gerald Durrell Maria Telkes
<b>History</b>	Ancient Egypt	Anglo Saxons Vikings	N/A
<b>Geography</b>	Locating Egypt: counties and continents Look at rivers and physical features of Egypt Climate of Egypt Google maps	Locating countries in Europe Map skills Comparing countries to UK Look at compass points and grid references Human settlements	Habitats around the world Map skills
<b>Religious Education</b>	What do others believe about God? Why are festivals important?	What can we learn about religions from deciding what is right and wrong?	What does it mean to be a Muslim in Britain today?
<b>Computing</b>	Purple Mash Internet research E safety Digital media (green screen) Typing skills	Purple Mash Internet research and PowerPoints Sound effects Stop motion animation E safety	Purple Mash Music and sound with software Scratch computer programming Bird box designs using LeoCAD Data collecting in graphs and tables Organise data about animals in spreadsheet
<b>Design and Technology</b>	Egyptian bread Jewellery making Pop-up card	Viking boat with sail (fabric crayons for sewing) Viking purse with fastening Trebuchet Taste and evaluate Scandinavian food	Bird houses on laptop Healthy recipes
<b>Art</b>	Egyptian jewellery - Alexander Calder Tomb printing and art effects Clay work – Canopic jars, Egyptian jewellery	Landscape art Scream - Edvard Munch Northern lights	Monet's garden – paint wash Robin Gilmore – bird drawing Digital artwork Tint and colour mixing
<b>Music</b>	Learning note values and creating own rhythmic patterns Ukulele	Evaluate and improve Key vocabulary Ukulele	Evaluating music and how it makes you feel Ukulele
<b>French</b>	On the Move	Going shopping	Holidays and Hobbies
	Where in the world	All Around Town	What is the time?
<b>PSHE/RSE</b>	Jigsaw: Being Me in My World Celebrating Difference	Jigsaw: Dreams and Goals Healthy Me	Jigsaw: Relationships Changing Me
<b>PE</b>	Athletics Gym Dance Netball/handball	Football Gym Dance Tennis	Quick Cricket Tag Rugby Gym Orienteering





# Belongings needed:

- No pencil cases- all equipment is provided
- Backpack with reading books
- No Rucksacks
- Children may bring a rucksack with a change of clothes if they are swimming or at an afterschool club.
- Label everything!
- Water bottle
- Lunchbox (unless dinners)
- No toys/additional items from home







# Lunch and Snacks:

- Sandwiches or Hot Dinners
- Morning Snacks- Bring from home,  
Fruit, vegetables, fruit winders  
(avoid yoghurts and nuts)
- [Lunch Menu on the Website](#)



**PLEASE REMEMBER  
WE ARE A NUT  
FREE SCHOOL**





## Uniform Requirements 2023-2024

Order Book Packs  
from school



Water only :)

Can be ordered from Price and Buckland

Price & Buckland  
SCHOOLWEAR SINCE 1989



- Trousers or shorts- plain grey or black
- Skirt or pinafore- plain grey or black
- Sweatshirt or cardigan- burgundy (logo optional)
- Polo shirt or shirt- white or burgundy (logo optional)
- Dresses- in warmer weather. Checked or striped red/burgundy
- Socks or tights- black, white or grey
- Footwear- sensible black shoes or boots

### Accessories/Additional Items

Make up, nail- varnish and false nails should not be worn in school.

Children should not wear fake tan or adhesive tattoos.

Hair ties must be sensible and kept to a minimum.

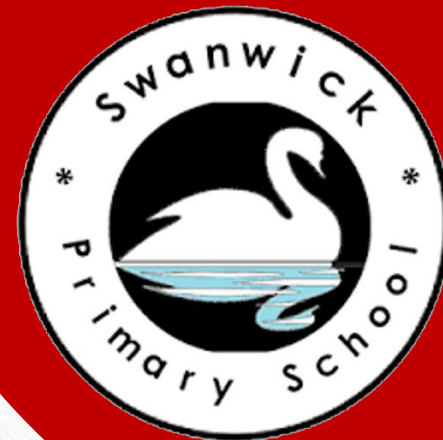




## *PE Kit Requirements 2023-2024*



PE Kit



- Shorts or jogging bottoms- plain grey, black or navy
- T-shirt- plain white or black ( school logo optional)
- Hoodie/fleece- plain black or grey
- Sensible trainers- black or white
- Children wearing earrings will be asked to cover these up with tape
- All jewellery (exception of stud earrings) must be removed before PE and Swimming





# Partnership- working together

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- Home school agreement- Shared on our website
- Attendance policy- Shared on our website





# Reading:

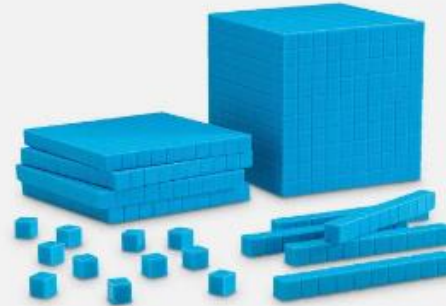
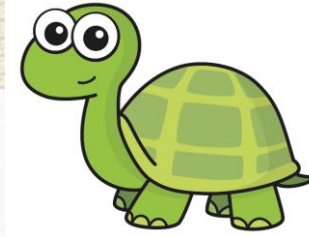
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- Book types - read a range of fiction, non-fiction and poetry texts from the school scheme. Chosen by the child and finished within two weeks.
- Listened to once a week by an adult in class, this may be part of a group reading session.
- Diaries can be filled in by parent or child. Parent to initial child's contributions at least once a week.
- Class library



# KS2

White Rose  
**MATHS**



Swanwick  
Skills  $+$   $-$   
Sharp  $\div$   $\times$

## Key Stage 1 and 2 symbols

The following symbols are used to indicate:



concrete resources might be useful to help answer the question



a bar model might be useful to help answer the question



drawing a picture might help children to answer the question



children talk about and compare their answers and reasoning



a question that should really make children think. The question may be structured differently or require a different approach from others and/or tease out common misconceptions.





# Homework:

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- Homework Policy – To be shared by the end of this term with parents
- Reading focus-books sent home, library books or own books. 5 times a week.
- Practise all times tables up to 12 x 12



# Planned Visits and Events:

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- Swanwick story- for information
- Key dates- sent out at start of the year and updated termly
- Wow days over the year
- Egyptian day in Autumn, Jorvik centre and Viking day in Spring, art gallery in Summer
- Pantomime at Christmas



# Assessments:

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- **Statutory Test**
- Year 4 Multiplication Tables Check Summer term.
- **Classroom Assessment**
- Termly Assessments- used to regroup children and establish areas of focus
- Maths end of block assessments
- Writing Moderations





# School Rules

## Rewards and Consequences:





# Websites:

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- <https://www.bbc.co.uk/bitesize>
- <https://www.timestables.co.uk/multiplication-tables-check/>

# Thankyou!

Thank you for attending this meeting. I am really looking forward to working with you and your children over the coming school year!

If you want to discuss anything further, please do not hesitate to contact me.  
My email address is

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[ben.sharratt@swanwick.derbyshire.sch.uk](mailto:ben.sharratt@swanwick.derbyshire.sch.uk)

Concerns around SEN/additional needs-  
[melynda.walton@swanwick.derbyshire.sch.uk](mailto:melynda.walton@swanwick.derbyshire.sch.uk)

General enquiries: [info@swanwick.derbyshire.sch.uk](mailto:info@swanwick.derbyshire.sch.uk)

Pastoral: [ppod@swanwick.derbyshire.sch.uk](mailto:ppod@swanwick.derbyshire.sch.uk)

